



Bexhill 6th Form College

22-23 '1111

FULL-TIME PROSPECTUS

22-23 '1111

FULL-TIME PROSPECTUS

YOU
GOT THIS

'1111 22-23

22-23 >

'1111 22-23

22-23 >

FULL-TIME PROSPECTUS

22-23 '1111

FULL-TIME PROSPECTUS

22-23 '1111

FULL-TIME




WE'RE
ON IT



Bexhill 6th Form College

 bexhillcollege.ac.uk

 [bexhill6thformcollege](https://www.facebook.com/bexhill6thformcollege)

 [@BexhillCollege](https://twitter.com/BexhillCollege)

 [bexhillcollege](https://www.youtube.com/bexhillcollege)

 [bexhillcollege](https://www.instagram.com/bexhillcollege)

100%

**PASS RATES
IN 32 A LEVELS**

100%

**OVERALL A-LEVEL
PASS RATE**

100%

**EXTENDED
DIPLOMA PASS RATE**

MAKING THE RIGHT CHOICE



Karen Hucker. Principal

K Hucker



WELCOME TO BEXHILL COLLEGE

Choosing where to study post-16 is an important decision. So how do you decide?

Bexhill College offers an exciting specialist sixth form environment in which to study, ensuring the time students spend with us is varied and rewarding. We offer the widest choice of advanced level courses in Rother, Hastings and Eastbourne. We will give you support to decide on the right choices for you and help you to reach your personal goals. The specialist guidance we offer ensures you can take a mix of subjects that meet your interests, develops your strengths and supports your aspirations. There is also a broad enrichment programme including sports, languages, music and social events which you can take part in both within subject areas and outside of the classroom. This will provide you with many additional opportunities which will help improve your future options.

The information in this prospectus will help you make the right choices at an important time in your education. Making the right choice now is essential to support you in your future career. I hope you decide to join us.



bexhillcollege.ac.uk
view all course details & apply online



view all course details & apply online
BEXHILLCOLLEGE.AC.UK

CONTENTS

BEXHILL COLLEGE INFORMATION

Making The Right Choice.....	01
About Bexhill College.....	04
What Can I Study.....	05
Courses On Offer.....	06
How Many Courses Can You Take.....	08
Financial Support & Expenses.....	09
Extra Help.....	10
Enrichment.....	12
On-Site Facilities.....	13
Sports Academies.....	15-18
Performing Arts Academy.....	20-21
What Do You Want To Be?.....	22-28
Higher Education at Bexhill College.....	29
How to Apply.....	186-187
Countdown to College.....	188-Inside Back Cover

A LEVEL COURSES

Ancient History.....	32	French.....	55
Art & Design: Fine Art.....	33	Geography.....	56
Art & Design: Graphics.....	35	Geology.....	57
Art & Design: Photography.....	36	German.....	58
Art & Design: Textiles.....	37	History.....	60
Biology.....	38	Law.....	61
Business.....	39	Mathematics.....	62
Chemistry.....	41	Mathematics (Core).....	63
Classical Civilisation.....	42	Mathematics with Further Maths.....	65
Computer Science.....	43	Media Studies.....	66
Dance.....	44	Music.....	67
Drama and Theatre Studies.....	45	Philosophy.....	68
Economics.....	46	Physical Education.....	69
Electronics.....	47	Physics.....	71
English Language.....	48	Politics.....	72
English Language & Literature.....	50	Psychology.....	73
English Literature.....	51	Religious Studies.....	74
Extended Project Qualification.....	53	Sociology.....	75
Film Studies.....	54	Spanish.....	76



T LEVEL COURSES

(Business) Management and Administration T Level.....	80
Education and Care T Level.....	81
Health T Level.....	82
Science T Level.....	83
Software (Digital) Development T Level.....	85

LEVEL 3 COURSES

Accounts – Advanced Diploma in Accounting (AAT).....	88
Animal Management Extended Certificate.....	89
Art & Design Extended Diploma.....	90
Arts Award (Gold).....	91
Business Extended Certificate.....	92
Business Extended Diploma.....	93
Childcare & Education Technical Diploma.....	94
Cookery (Professional) Advanced Diploma (Kitchen & Larder).....	95
Criminology Subsidiary Diploma.....	96
Engineering.....	98
Esports Extended Certificate.....	99
Esports Extended Diploma Final.....	100
Fashion (Art & Design) Introductory Diploma.....	101
Fashion (Art & Design) Technical Diploma.....	102
Food Science & Nutrition Certificate/Diploma.....	103
Hairdressing Studies.....	104
Health & Social Care National Diploma.....	105
Health & Social Care National Extended Diploma.....	106
Hospitality Diploma.....	107
Hospitality Subsidiary Diploma.....	108
ICT (With Game Design & Creative Technologies) Extended Diploma.....	109
ICT (With Web Design & Social Media) Extended Certificate/ Subsidiary Diploma.....	110
Law (Applied) Extended Certificate.....	111
Legal Secretaries Diploma.....	112

Media (Creative Practice) Extended Diploma.....	113
Music Performance Extended Certificate.....	115
Music Performance Extended Diploma.....	116
Music Technology (Production) Foundation Diploma.....	117
Performing Arts Practice Extended Diploma.....	118
Performing Arts Practice Foundation Diploma.....	119
Performing Arts Practice Foundation Diploma (Acting).....	120
Performing Arts Practice Foundation Diploma (Dance).....	121
Personal Training.....	122
Photography (Art & Design) Diploma.....	124
Photography (Art & Design) Introductory Diploma.....	125
Production Arts Technical Subsidiary Diploma.....	127
Psychology (Applied) Extended Certificate.....	128
Science (Applied) Extended Certificate.....	129
Science (Applied) Extended Diploma.....	130
Sport Extended Diploma.....	131
Sport (Outdoor Adventure) Extended Diploma.....	132
Sport Coaching Extended Certificate.....	134
Sports Coaching and Development Extended Diploma.....	135
Sports Massage Therapy Diploma.....	136
Travel & Tourism Extended Certificate.....	137
Travel & Tourism Extended Diploma.....	138
Uniformed Services Extended Diploma.....	139
Uniformed Services Subsidiary Diploma.....	141

LEVEL 2 COURSES

Animal Care Certificate.....	144
Art & Design Diploma.....	145
Barbering Studies Diploma.....	146
Barbering Technical Certificate.....	147
Beauty Therapy Diploma.....	148
Biology GCSE.....	149

Business Extended Certificate.....	150
Culinary Skills Diploma.....	151
Early Years Practitioner Diploma.....	153
English Functional Skills Level 2.....	154
English GCSE.....	155
Hairdressing Studies Diploma.....	156
Hairdressing Technical Certificate.....	158
Health & Social Care Extended Certificate.....	159
Hospitality Diploma.....	160
ICT First Certificate.....	161
ICT First Award Transition Programme.....	162
Mathematics GCSE.....	163
Media (Digital) Technical Diploma.....	165
Music & Music Technology Industry Skills.....	166
Performing Arts & Entertainer Skills.....	168
Public Services.....	169
Science (Applied).....	170
Science Foundation Year.....	171
Science Transition Programme.....	172
Sport Extended Certificate.....	173
Sport (Outdoor Adventurous Activities) First Diploma.....	174
Travel & Tourism First Diploma.....	175

LEVEL 1 COURSES

Childcare and Health & Social Care.....	178
English Functional Skills Entry Level.....	179
Hair & Beauty Skills Diploma.....	180
Introductory Diploma in Vocational Studies Level 1 BTEC.....	182
Maths Functional Skills Entry Level.....	183
Personal Development and Employability Skills, Level 1 (Princes Trust).....	184
Sport and Uniformed Services.....	185

ABOUT BEXHILL COLLEGE

DEDICATED SIXTH FORM COLLEGE

Bexhill College is a dedicated Sixth Form College with a long history of excellent post-16 education. Sixth Form Colleges are unique establishments which focus on providing top quality education to students between 16 and 19 years old. They offer specialist provision and are therefore able to provide an outstanding range of courses and services aimed specifically at this age group.

Sixth Form Colleges have developed in different ways, but they all share a reputation for excellent results, strong relationships between staff and students and outstanding support services. If you decide to study with us, you will have the opportunity to access high quality post-16 education in your local community.

Bexhill College is a good stepping-stone between school and work or Higher Education. It is very different from school, but you will get lots of support and are not left on your own. You won't be timetabled every hour of the College day and will need to develop independent study skills to be able to use your time wisely. The College has a range of specialist resources to help you to do this.

"We feel it is important that students are involved in College issues. One of the ways we do this is through the student union. Parents and guardians are also a vital part of this partnership. Their help and support can be central to success and we will keep them fully informed about your achievements and progress."



WHAT CAN I STUDY?

LIKELY GCSE GRADES	PROGRAMME
<ul style="list-style-type: none"> At least 8 grade 7s or above including English and Maths 	<ul style="list-style-type: none"> 4 A Levels¹ or Level 3 Extended Diploma with an A Level T Level Other extension activities e.g. Extended Project Qualification
<ul style="list-style-type: none"> At least 5 GCSEs grades 9-5 in at least five different subjects, including English & Maths or equivalent. At least one GCSE should be at a grade 6 	<ul style="list-style-type: none"> 3 A Levels or A mix of Extended Certificates and A Levels, or Extended Diploma T Level GCSE English or Maths if required
<ul style="list-style-type: none"> At least 4 GCSEs grades 9-4 or a full Level 2 Diploma preferably with one GCSE at 4 or above 	<ul style="list-style-type: none"> Level 3 Extended Diploma² or A mix of Level 3 Certificates² GCSE English or Maths if required
<ul style="list-style-type: none"> Up to 3 GCSEs grades 9-4 including English or Maths at grade 3 	<ul style="list-style-type: none"> Level 2 Diploma GCSE English and/or Maths if required
<ul style="list-style-type: none"> Mostly 3s and 2s 	<ul style="list-style-type: none"> Level 2 Diploma GCSE English and / or Maths if required
<ul style="list-style-type: none"> Mostly 2s and 1s or no GCSEs 	<ul style="list-style-type: none"> Level 1 Diploma English and Maths

¹Students who start 4 A Levels are expected to continue with these for the duration of the course.

²These are demanding courses for students with 4 GCSEs and students would be expected to attend compulsory support.

COURSES & GCSE GRADES

Courses are divided into different levels based on the demands of the course. You can work out what level is right for you by looking at your predicted results. The table to the left sets out the opportunities depending on your success at school. GCSEs are Level 2 courses. If you have achieved good grades at GCSE, and are getting 5 or 6 subjects at grade 4 or above, you should be moving on to a Level 3 course. If most of your GCSE grades are 3 or 2, with perhaps a couple of 4s, you will need to look at taking a year to strengthen your Level 2 qualifications before you move on to the next level. The aim is to make sure that your course is demanding enough to stretch and motivate you, but also not too difficult so that you struggle right from the start.

The table to the left is a guide only. Grade profiles differ from student to student and any offers will be made following a review of a student's profile.

COURSES ON OFFER

A LEVELS

Most A Levels have final assessment at the end of two years, with exams as the main part of the assessment process. There is also a coursework element in some subjects. Please read individual subject entries to tell you how they will be structured.

EXTENDED DIPLOMAS / SUBSIDIARY DIPLOMAS / EXTENDED CERTIFICATES

These vocationally-based courses cover work-related areas and they have a strong emphasis on coursework. The Extended Diplomas equal three A Levels and take up most of your timetable. The Subsidiary Diploma and Extended Certificate courses equate to one A Level, so other subjects can be studied alongside them. Many are set up to include work placements and real work projects.

We have a long history of students from these courses going on to exciting Higher Education and employment opportunities. They are also highly regarded by employers because they demand high-level study skills, personal organisation and academic study.



T LEVELS

These are also Level 3 vocational programmes. They are exciting but demanding courses which include a significant element of work experience which is undertaken alongside the academic study to be able to achieve the qualification. Students should have achieved a 4 or above in English and Maths to be able to join a T Level course.

FIRST DIPLOMA & CERTIFICATE PROGRAMMES/ TRANSITION PROGRAMME

These Level 2 programmes are equivalent to three or four GCSEs. They are offered in a range of work-related areas, and all have a strong emphasis on coursework and are an ideal preparation for Extended Diplomas or T Levels. You should normally have GCSE grades averaging a 3/2 for these courses.

LEVEL 1 COURSES

There are a number of Level 1 courses which give you a taster of different work areas as well as improving your study skills. They are all full-time courses which will prepare you well for a full Level 2 programme.

INDIVIDUAL GCSE RE-SITS

Research shows that students who have achieved GCSE grade 4 or above in English and Maths do better at advanced level study. All students without a 4 or above in English and/or Maths will be required to resit these GCSEs or an equivalent qualification. In addition, the College offers a resit in GCSE Biology or a double GCSE in Science for students who need a 4 or above in GCSE Science for their career.

CAN'T STOP...WON'T STOP

BEXHILL COLLEGE

22-23

BEXHILL COLLEGE



YOU
GOT THIS

22-23

22-23



22-23





HOW MANY COURSES CAN YOU TAKE?

Every student is an individual who can cope with different levels of challenge and therefore, we will tailor your workload to suit your needs. Students must take enough courses to be classed as a full-time student. For most students this will be 3 A Levels, a T level, an Extended Diploma, First Diploma or equivalent. Some students may manage 4 A Levels or an Extended Diploma plus other courses. This is very demanding and we will need to monitor your progress carefully to ensure this level of commitment is not counter-productive.

Many students may want to combine study with part-time work. The College supports this, as long as you don't take on so much work that your commitment to study suffers. Studies show that if you work over 12 hours a week whilst studying post-16, your grades will drop by at least one grade below what you are capable of. If you choose to work, you should wait until your final timetable is set before you agree a schedule of work with your employer. We expect all commitments including driving lessons and routine medical and dental appointments to be made so that they don't interfere with your classes.



bexhillcollege.ac.uk

view all course details & apply online



bexhillcollege.ac.uk view all course details & apply online

FINANCIAL SUPPORT AND EXPENSES

FINANCIAL SUPPORT

If you are under 19 at the start of your course, education at Bexhill College is free (you will not be charged for tuition), as long as you maintain the contract set out in the Learner's Agreement, which you sign when you enrol. We will have to charge you for some equipment and materials which you keep, and ask you to pay for trips, visits and other extras.

If you are an overseas student or have been resident outside the UK for the past three years, we will need to discuss with you at your Advisory Interview whether you are entitled to free education, or will be required to pay our tuition fees. You may be asked to provide documentary evidence of your status. Exam fees are paid by the College, unless your attendance across all your timetabled sessions and tutorials drops below 95%, or you are re-sitting an exam.

TRAVELLING TO COLLEGE

The College is served by a number of bus services from across the area. Information about bus services can be obtained from the College Student Services Office. Bexhill railway station is within 15 minutes' walk of the College.

COLLEGE BURSARY SCHEME

The College operates a Bursary Scheme for vulnerable students and a Discretionary Financial Support Fund for students whose families are on low income. Details of these are available from Student Services (email: studentservices@bexhillcollege.ac.uk) or the College website: www.bexhillcollege.ac.uk.



CARE TO LEARN

Care to Learn is run by the Learner Support Service, offering help with childcare for young learners. You can claim Care to Learn funding to help pay for your childcare costs while you're learning if:

- You're a parent under 20 at the start of your course
- You're the main carer for your child
- You live in England
- You're either a British citizen or have the legal right to live and study in England
- Your course qualifies (courses that take place in 6th Form Colleges qualify except if you're an apprentice who gets a salary)
- Your childcare provider qualifies

You can apply for funding for your childcare via the website www.gov.uk/care-to-learn or phone their helpline on **0800 121 8989** (Monday to Friday 9am to 5pm).

Applications can be made now for courses that start at any time. You must apply at least 28 days before starting your course so that your childcare provider is paid from the beginning of your course.

If you apply after that, your childcare provider is only paid from the beginning of the week your application was received.

If you are a parent aged 20+ at the start of the course, you may make an application to the 20+ Childcare fund. Please note that resources are limited, so you must speak to the Bursary Officer in Student Services before the start of the course.

If you are aged 19 and over and have any questions or queries about learning or training contact the National Careers Service on **0800 100 900**. Further information is available each year from the College Careers Officer



WE'RE ON IT EXTRA HELP

Bexhill College is an inclusive learning environment and welcomes applications from students of all abilities.

The College wishes to ensure that it supports students with additional needs effectively. If you have any extra requirements, please ensure that we know what you need as soon as possible in the application process, so we can make any reasonable adjustments to help you succeed. Our building has been designed to be as accessible as possible and we can provide extra specialist support to help you with your individual needs.

We understand that you may wish to discuss your needs in confidence and we are happy to provide that opportunity at interview.

OUR ARRANGEMENTS TO HELP YOU INCLUDE:

- Fully accessible building with ramp and lift access to all areas, and wheelchair accessible toilets
- Learning Resource Centre which aims to support individual needs
- Study Centre support with staff assigned to work with you if required
- Initial induction activities which may include screening to help identify any issues that might affect your learning
- Support and financial help to secure childcare arrangements.

We can discuss any needs you have at the Advisory Interview. If, at any time, during your course you feel you need further support, this can be accessed through your Tutor, the Study Centre or Student Services.



HARRY THE THERAPY DOG

**Jack Russell/Poodle cross, Harry,
is our therapy dog who visits the
College once a week. He likes tasty
treats, lots of attention, rolling in mud
and burying bones.**



BEXHILL COLLEGE

22-23



22-23

KATY
NORCOTT

Ark Helenswood Academy
Level 3 Creative Media
Extended Diploma

"My tutors at secondary school didn't think I could achieve more than two GCSEs. But with the fantastic assistance of the teachers at Bexhill College, I have unlocked my potential and earned Distinctions on my course."

YOU
GOT THIS



ENRICHMENT

WHAT IS ENRICHMENT?

Enrichment covers a wealth of opportunities which take place within lessons, as well as our excellent range of activities students can join in with outside of lessons. Enrichment is designed to extend and develop both you as a student, and enhance the classroom learning that you experience at Bexhill College, in the hope and expectation that you can move forward as capable, resourceful and enquiring individuals.

EXTENSION PROGRAMME

Students who do exceptionally well in their GCSEs can take up extra opportunities through the Extension Programme. Such a programme will help students to ensure they are thoroughly prepared for applications to the most competitive and demanding careers and Higher Education options.

This may include an opportunity to:

- Study 4 A Levels - exceptionally 5
- Undertake the Extended Project Qualification
- Carry out subject-based enhancement opportunities which can be tailored to your needs.

ENRICHMENT

There are many enrichment opportunities at College.

- Join activities such as team sports, drama and music productions
- Take part in College organised events and visits such as the ski trip and theatre trips
- Add extra short qualifications to your programme in areas such as new languages, First Aid or Sports Leadership
- Build in a work placement or work experience if it is not already part of your course.

All courses will also add their own specific enrichment activities to make the subject more stimulating and rewarding. These vary from revision and study events, to language exchanges, and visits to places such as Spain, New York and France.



AMAZING ON-SITE FACILITIES

SPORTS, PERFORMANCE, MEDIA & CREATIVE FACILITIES - ALL ON ONE CAMPUS

Bexhill College has excellent facilities for creative learning, media, arts and sports development - all located on our 5.6-hectare site

- 3G Floodlit Sports Pitch
- Climbing Wall
- 3 Tennis Courts
- Indoor Basketball and Netball Courts
- Drama Studio
- Science Laboratories
- 200 Seater Theatre
- Gym
- Large Grass Training Area
- Hair Training Salon
- Catering Kitchen
- Recording Studio
- Music and Music Technology Suites
- 2 Dance Studios
- Fully-equipped Film Studio / Editing Suite
- Engineering workshop

SPORTS ACADEMIES

BEXHILL 6TH FORM COLLEGE IS COMMITTED TO DEVELOPING THE TALENTS OF ALL OUR YOUNG PEOPLE

In Sport, we achieve this through our Academies Programme. Our Academies Programme was set up in 2007 with the aim of providing opportunities to further the sporting talent of the young people who study with us. The College is a centre of sporting excellence that offers unrivalled opportunities for young people in Rother, Hastings and the surrounding areas. Since their inception the Academies have gone from strength to strength, with students supported to reach their full potential and many competing at the highest levels in their chosen sport.

THE PROGRAMME AIMS TO

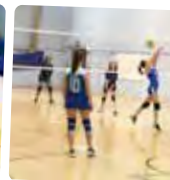
- Be the first choice College for young people with high aspirations in sport providing unrivalled opportunities in Rother, Hastings and the surrounding areas.
- Deliver outstanding sporting provision for all students.
- Prepare students for further and higher education and employment.
- Attract and retain the most talented and committed staff.

EXCELLENT FACILITIES

Academy students also benefit from our excellent on-site facilities at Bexhill College, including:

- 3G floodlit pitch
- 3 tennis courts
- Large indoor sports hall
- Fully equipped gym
- Dance studios
- Grass training area

In addition, there is a swimming pool directly next-door to our campus and we have football pitches nearby.



Bexhill 6th Form College

The Sports Academies offer an unrivalled sports development programme for young people in East Sussex in the following sports:

- Athletics (Strength and Conditioning)
- Badminton • Basketball • Cricket
- Football • Golf • Netball • Rugby
- Swimming • Table Tennis
- Tennis • Volleyball

Bexhill College, in association with Chelsea Football Club Foundation and partnered with Eastbourne Borough FC, offers one and two year full-time education programmes alongside a football academy for talented footballers aged between 16-19 years old.



FOUNDATION

DEVELOPING TALENTS

The Bexhill College Sports Academy enables students to develop their sporting skills whilst attending College and gaining academic qualifications. Students in the Academies have the opportunity to represent the College in regional and national events through AoC Sport. Our outstanding Sports Academy programme is delivered by our team of successful and renowned coaching staff. Depending on your sport, timetabled sessions include:

- Specialised coaching from experienced coaches
- Video analysis
- Strength and conditioning including regular fitness testing
- Individual skill development
- Regular one-to-one discussions with your coach where we will focus on your progress and development
- Sports nutrition
- Sports psychology
- Team preparation for regular weekly fixtures
- Guest speakers who have achieved excellence in their sport

Membership of a Sports Academy is for one year. To extend this you will need to perform at a high level throughout the year. Your previous commitment to attendance, punctuality and performance standards will be taken into account.

We recognise that our Sports Academy programme attracts applicants from a wide area, and we can assist with local host family arrangements if required. Host family fees are the responsibility of applicants. We are happy to offer further advice at any time.

APPLYING TO THE ACADEMY PROGRAMME

As a first step, you should apply to study at Bexhill 6th Form College. As a student of the College, you will be able to apply to one or more of our Sports Academies on our website (www.bexhillcollege.ac.uk/sportsacademies). After your application is received by the College, you will be sent a trial date and time. Trials are normally held in March, with final selection confirmed by the end of April. Although not a requirement, many of our Academy students do study one of our sports related qualifications. In this prospectus you will find details of:

- Physical Education A Level
- Personal Training Level 3
- Sport Extended Diploma Level 3
- Sport (Outdoor Adventure) Extended Diploma Level 3
- Sport Coaching Extended Certificate Level 3
- Sports Coaching and Development Extended Diploma Level 3
- Sports Massage Therapy Diploma Level 3
- Sport Extended Certificate Level 2
- Sport (Outdoor Adventurous Activities) First Diploma Level 2
- Sport and Uniformed Services Level 1

Sports qualifications are among the most popular and successful at Bexhill College. Our talented, experienced and committed staff use the latest teaching methods and technology to inspire students to successfully complete their qualification of choice. However, the flexibility of our timetabling means you can study any programme at the College and still be in an Academy.



SPORTING HIGHLIGHTS & AWARDS

OUTSTANDING TEAM SUCCESSES

Over many years Bexhill College Sports Academy teams competed at the highest level for college sport in the country. Many of our teams reached national finals and were medallists. These achievements, which continue year on year, are indicative of the focus, talent and dedication of the Sports Academy students and the commitment of the coaches to ensure each individual and team reaches their full potential. Teams have performed at the highest level throughout the season and exceeded expectations on many occasions. Covid-19 restrictions impacted on opportunities to compete in spring/summer 2020 and the 2020/2021 academic year however, the summary below highlights our success over previous years.

 bexhillcollege.ac.uk
view all course details & apply online



OUR SPORTS ACADEMIES

ATHLETICS

In 2019/2020, the athletics team competed in Nationals for Cross Country and won a medal. Harmony Cooper won the Gold medal at Nationals for the AoC Cross Country women's race in Southampton helping us to win gold overall in the South East team. Further success includes; the Hastings Half Marathon, where the Bexhill College team have finished 2nd non-affiliated team and most recently, we have had students competing in the Sussex Schools Senior Boys Championship in various events.

BADMINTON

Our Academy squad consistently reaches the last 16 of the National AoC Cup competition. In 2016, the College mixed pair team finished runners up in the South East Regional final. In 2018, students got through to semi-finals and this success led them to compete in Truro in the lead up to Nationals for AoC sport.

BASKETBALL

The Basketball Academy currently competes in the AoC South East Region National Cup competition. In 2017, the men's team reached the semi-final of the South East Regional Final tournament, whilst the women's team finished 3rd respectively in the competition. Also, Academy students have completed the 'Basketball Activators Award' course, which will assist them with coaching in the future. Basketball Women's team competed well in the Regional Cup and reached the semi-finals in the cup in 2019. A member of the Women's Basketball team at Bexhill College won an award at the Sussex Sports Awards.

CRICKET

The Cricket Academy has now won the AoC Indoor 24 Cricket Regional Champions on two occasions in last five years representing the AoC South East Region at the National Indoor 24 Championships at Edgbaston. In 2016 and 2017, the Academy finished runners up where the team were outstanding in the 'round robin' style competition defeating colleges from the South East region.

FOOTBALL IN ASSOCIATION WITH CHELSEA FC FOUNDATION AND IN PARTNERSHIP WITH EASTBOURNE BOROUGH

The Football Academy Men's first team competed in 2017/18 in the Sussex Schools U19 League finishing 3rd place, reaching the final and narrowly losing in the final of the competition. The College continues to maintain its status as the highest finishing league position college in East Sussex whilst also entering the English Schools National Cup and the AoC South East Regional final. The Football Academy second team won the 2nd XI Sussex Schools u19s League East in 2017/18 and finished 2nd in 2019/20.

Our Women's Football Academy team achieved a fantastic semifinal place in the AoC South East Regional tournament and won a Sussex 6-a-side tournament in 2016. Also, in 2017/18 the squad competed in the Sussex Schools U19's league finishing 4th in the league with three students representing Sussex Schools and also attending a trial with Chelsea FC. We have recently formed a partnership with Eastbourne Borough which will see our Men's first team play within the National Alliance league against other non-league teams and football foundations.

GOLF

Students are linked with coaching from Highwoods Golf Club. Students in the Golf Academy have competed all over the country, which has included competing in the AoC Open Golf Championships at the world-renowned St Andrews Golf Club, with one student placing net 2nd overall. One of our previous Academy students qualified for the National Championships in Bath where he finished 14th.



FOUNDATION

NETBALL

The Academy competes against ten Sussex Sixth Form College teams throughout the season. In addition, the squad competes in the elite Sussex U19's Schools league finishing mid table respectively in their last two seasons. The Academy also entered the AoC Sport South East Regional competition in Chichester where they finished 3rd in their group. In 2019 the netball team excelled at the Kent Colleges Sport Association Annual Tournament and achieved second place winning the silver medal.

RUGBY

The women's team participated in friendly small sided games and the College entered the girls into the AoC South East Regional trials where one student was selected to represent the region at the Nationals in Nottingham. During the Rugby Men's Academy's 1st season the Bexhill College team won the Sussex Schools U19s C League and also reached the semi-finals of the Sussex Schools U19s Cup. Currently, in the B league the Academy also competed in the Sussex Schools U18s 7s and 10s competition and regional events.

SWIMMING

Swimmers receive coaching from Hastings Seagull's Head Coach. In 2018 the men's swim team qualified for the national finals at the Iconic London Aquatic Centre in both freestyle and medley relays. Both female and male teams performed well in the Eastbourne swimming gala. Students also compete in AoC swimming gala in Portsmouth.



TABLE TENNIS

In 2017 and 2018, the College won the AoC South East Regional final and represented the area in the Nationals in Nottingham where the South East region finished overall 1st in the National Championship. Our Table Tennis Academy has won the various South East Regional Finals which have included female doubles, mixed doubles and men's singles with the female doubles team winning the Gold in National Championships 2016 in Newcastle. Most recently, in 2018 three students from Bexhill College represented the South East Region and achieved a Silver medal at the Nationals.

TENNIS


The Tennis Academy enters annually the LTA AEGON men's and mixed league. In 2016/17, the Tennis Academy mixed team won their area group and reached the last 16 nationally in the LTA AEGON Mixed Team Tennis Schools Senior Students cup competition. Previous years has seen successes in the men's team winning the AEGON Senior Students Team Tennis in Group 20, by qualifying through all three rounds of the group stages, coming out on top of their group to progress to the knockout stage, where they finished in the last 16 of the national competition. Annually, the Tennis Academy students represent the College and compete at the AoC South East Regional Finals in singles, doubles and mixed tournaments.

VOLLEYBALL

In the Volleyball Academies first season, the women's squad won the South East Regional Final and represented the South East at the National finals in Nottingham where they achieved an outstanding fourth position nationally. The Women's team reach semi-finals in 2019 in the regional cup and only just missed out at Nationals. Men's Volleyball reached the quarter finals in the regional cup in competition to make it to Nationals.

YOU GOT THIS WHAT YOU DO

BEXHILL COLLEGE

22-23 

BEXHILL COLLEGE

22-23



 22-23

22-23 

 22-23

PERFORMING ARTS ACADEMY

EXCEPTIONAL TEACHING & FACILITIES

The Performing Arts Academy offers exceptional teaching and facilities to our students so that each individual develops their full potential in their chosen discipline. The Academy's student population is a diverse community united by a shared passion for creating new performance work. We have our own fantastic teaching and performance venue in the Izzard Theatre, which opened in 2013. The Academy prides itself on the professional standard of its productions, some of which may be attended by industry professionals. Our belief is that the Academy's close links with the profession will keep our training relevant and accessible to young people developing their talents in a range of performance related skills.

Among the many things which are indicative of the Academy is the level of personalisation throughout all the training - the skills of highly experienced specialists ensure we provide training that meets the needs of each student.

The students in the Performing Arts Academy are taught by talented tutors, including visiting tutors who are working professionals across the disciplines and who maintain strong links with the industry. Students also benefit from workshops with visiting professionals and are able to develop their skills through the numerous plays, musicals and recitals staged during the academic year.



bexhillcollege.ac.uk

view all course details & apply online

QUALIFICATIONS

Bexhill College offers talented students a range of extremely successful courses which have produced some exceptional performers. These courses include:

- A Level Dance
- A Level Drama & Theatre Studies
- A Level Music
- Arts Award (Gold)
- Music Performance Extended Certificate
- Music Performance Extended Diploma
- Music Technology (Production) Foundation Diploma
- Performing Arts Practice Extended Diploma
- Performing Arts Practice Foundation Diploma
- Performing Arts Practice Foundation Diploma (Acting)
- Performing Arts Practice Foundation Diploma (Dance)
- Production Arts Technical Subsidiary Diploma

Students are not required to take one of the qualifications listed to be part of the Performing Arts Academy, as some students become part of the programme by selecting to take part in College plays, musicals or bands as their Enrichment activity. The Performing Arts Academy is thriving due to its passionate, talented and dedicated students and we expect the same high standards in all our Performing Arts students.

PROGRESSION

Many students from the Performing Arts Academy have gone on to prestigious drama schools and enjoy successful careers in the Performing Arts industries. The last two years have seen graduates gain places including scholarship places on a range of prestigious courses across the performing arts, including places at:

- LIPA (Liverpool Institute for Performing Arts)
- Mountview Academy of Theatre Arts
- Urdang Academy
- Manchester University
- Bird College of Performing Arts
- PPA (Performance Preparation Academy)
- Canterbury Christ Church University
- Goldsmiths, University of London
- Chichester University
- University of West London
- Winchester
- BIMM
- University of Bath
- Academy of Live & Recorded Arts

RECENT HIGHLIGHTS

Performing Arts students from the last two years have had the opportunity to perform in a wide variety of performances to develop and extend their performance practice. These have included:

- Musicals: Evita & The Secret Garden
- Bexelei Theatre Company performing 'Where There is Smoke' by playwright Sophie Swithinbank which is having a rehearsed reading at the National Theatre and with performances at -
 - The De La Warr Pavillion
 - Printers Playhouse
 - A tour of schools in Hastings and Rother
- Pop-up music gigs across the College
- Music events both inside and outside of College
- Dance Company performances including Time to Dance and events at the Izzard Theatre
- Elf Jr Christmas musical for local primary school children (live stream)
- Running workshops with young people across local primary and secondary schools

SO YOU WANT TO BE A...





WHAT DO YOU WANT TO BE?

ACCOUNTANT

Suggested subject groupings or courses: Accounting, Economics, Business, Law.

Why this combination would work well: Being an Accountant, you need to have strong analytical skills, numeracy, literacy skills, you will need to be able to assimilate information. These courses are designed to help develop a logical mind that is able to solve complex problems from a wide set of variables.

With this combination you could also think about being or doing

With this combination you could also think about being an economist, solicitor or barrister or working in business.

ANIMAL BEHAVIOURIST

Suggested subject groupings or courses: Biology, Animal Management, Psychology, Maths, Applied Science.

Why this combination would work well: Animal Behaviour is an interdisciplinary degree and field of science that examines the interactions between behaviour and biology. An organism's evolutionary history and current environmental conditions drive behaviour, and feedback from behavioural decisions in turn drives evolutionary processes.

With this combination you could also think about being or doing

Academic research, wildlife management, entomology, herpetology, ornithology, mammalogy, primatology, animal nutritionist, animal physiotherapist, animal technician, nature conservation, wildlife charities and organisations, animal training.

ANIMAL CARE SECTOR

Suggested subject groupings or courses: Animal Management, Travel and Tourism, Hospitality, Food and Nutrition.

Why this combination would work well: Working with animals often involves working with people as well, and this often involves customer facing service sectors as well. The range of skills required in these subjects complement each other well and could lead to careers working in zoological, tourism and hospitality settings.

With this combination you could also think about being or doing

Zoo work, aquariums, animal parks, animal-related tourist attractions, sanctuaries, rescue centres, animal and wildlife charities, nature conservation sites.

ARCHAEOLOGIST

Suggested subject groupings or courses: History, Ancient History, Philosophy, Classical Civilization, English Literature, Geology or Geography.

Why this combination would work well: A combination of a humanities subject, English and a social science would provide you with the higher order critical thinking skills necessary to be an archaeologist as well as the knowledge foundation to begin to build your career as an archaeologist.

With this combination you could also think about being or doing

A museum curator or an archivist, a forensic archaeologist (working with the police and criminal justice system), an environmental manager or a conservationist.

ARCHITECT

Suggested subject groupings or courses: Art and Design Extended Diploma.

Why this combination would work well: An architect is primarily a designer so strong design skills are needed. Many universities offer BA in architecture with entry requirements of DDD (triple distinction) in Art and Design Diploma.

With this combination you could also think about being or doing

Interior designer, set designer.



WHAT DO YOU WANT TO BE?

CAMERA OPERATOR

Suggested subject groupings or courses: Creative Media Extended Diploma.

Why this combination would work well: During this course you get to use industry standard cameras in our very own TV Studio to film various products such as music videos, sitcoms and Kids TV shows. By the end of the course you will have built up a strong portfolio of moving image products you have filmed.

With this combination you could also think about being or doing

Editor, animator, director, sound and lighting production.

CIVIL SERVANT

Suggested subject groupings or courses: Politics, Law, Economics, Business, Psychology, Sociology, History and Criminology.

Why this combination would work well: As a civil servant you will aid in the running of the government and the practical application of government policies through administrative support and analysis. The Civil Service has three groupings, all with their own sub divisions. These are: Executive, Scientific, Professional and Technological.

As a civil servant you will need strong organisation, interpersonal and verbal skills in addition to effective time management. These subjects develop both analytical and evaluative thinking and problem solving. Additionally, the combination of Politics and Law will enhance contextual understanding of policy formation and application.

With this combination you could also think about being or doing

With this combination you could also think about being a Solicitor or Barrister, Politician or working in business, probation and Social Services.

DIPLOMATIC SERVICE OFFICER OR WORK WITHIN DIPLOMATIC SERVICE

NB: You must meet nationality and residency requirements set by the FCDO

Suggested subject groupings or courses: Politics, Law, Economics, Business, Languages,

Why this combination would work well: There are a variety of jobs within diplomatic service including work in the UK, consulates, embassies. As the Diplomatic Service is a branch of the civil service there are a wide-range of roles available. These subjects develop analytical and evaluate skills, problem solving, independent research and critical thinking. You will be able to understand the relationships between the different influences on government and international relations.

With this combination you could also think about being or doing

Civil servant, Government economic service, immigration officer, management, human resources, teacher, solicitor or barrister, legal executive.



YOU GOT THIS!



ECOLOGIST/CONSERVATIONIST

Suggested subject groupings or courses: Biology, Chemistry, Applied Science, Maths, Animal Management.

Why this combination would work well: You will need to develop a range of practical, technical skills and knowledge of plant and animal biodiversity in the UK and abroad. Strong scientific enquiry skills will help with covering key concepts of ecology and how organisms behave, evolve and interact with their physical and biological environments.

With this combination you could also think about being or doing

Employers could include local authorities, Environment Agency (EA), Department for Environment, Food and Rural Affairs (DEFRA), environmental monitoring organisations and consultancies and charitable trusts such as Natural England, the regional wildlife trusts and The National Trust.

ENGINEERING GEOLOGIST

Suggested subject groupings or courses: Geology, Maths, Physics, Chemistry, Geography.

Why this combination would work well: Engineering Geologists determine the strength properties of the ground beneath us in order to predict how it will behave when load is added to it or material is excavated from it. This is essential when deciding where to build a nuclear reactor, or oil rig. They also determine the chemical properties of the ground for contamination from substances and materials like hydrocarbons, hazardous waste and asbestos.

With this combination you could also think about being or doing

Civil engineering, hydrogeology (groundwater conditions and management) and geophysics (work with seismology, mineral extraction and academia).

ESPORTS/GAMING CONTENT CREATOR

Suggested subject groupings or courses: Esports Extended Diploma

Why this combination would work well: You will learn about the organised, competitive world of video gaming. You will also gain knowledge about the Esports industry, events, and the range of career opportunities available.

With this combination you could also think about being or doing

Events management and advertising.

FORENSIC/MEDICAL PHOTOGRAPHER

Suggested subject groupings or courses: Photography Certificate, Criminology, Applied Science

Why this combination would work well: You will learn the technical documentation skills needed to accurately photograph evidence

With this combination you could also think about being or doing

Photojournalist, police officer, lab technician

GIS ANALYST

Suggested subject groupings or courses: Geography, Maths, Sciences, English language, Business, Computer Science, IT.

Why this combination would work well: Geographical Information Systems require a clear understanding of Earth systems that are studied in Geography. They work using computer programs looking at "big data" including hazard management, reforestation, flood management, landslide mitigation and environmental education.

With this combination you could also think about doing

Hazard management and risk management (Environment Agency).



WHAT DO YOU WANT TO BE?

INTERNATIONAL RELATIONS

Suggested subject groupings or courses: French, German or Spanish, English Language, English Literature, English Language and Literature, Sociology, Politics, History, Philosophy or Religious Studies.

Why these combinations would work well: If you want to work in international relations then being able to speak at least one other language is invaluable. In addition, studying English and Humanities will give an understanding of the way that society is organised and the impact of human behaviour. You will leave these courses equipped with critical thinking skills which will enable you to analyse and evaluate information and situations.

With this combination you could also think about being or doing
Charity projects, the Civil Service, the Police and journalism.

LEGAL EXECUTIVE

Suggested subject groupings or courses: Law, Politics, Public services, Psychology, Sociology, History and Criminology.

Why this combination would work well: As a Legal Executive you will need strong negotiation and investigative skills in addition to effective organisation, communication, and an ability to work under pressure. These subjects develop both analytical and evaluative thinking, problem solving, research and independent study skills.

With this combination you could also think about being or doing
With this combination you could also think about being a Solicitor or Barrister, Politician or working in business, probation and Social Services.

MARINE BIOLOGIST

Suggested subject groupings or courses: Biology, Animal Management, Applied Science, Chemistry, Geography, Geology, Maths, Physics, Psychology.

Why this combination would work well: Familiarity with key biological and oceanographic themes and scientific methods of research, analytical and investigative skills are beneficial for Marine Biology.

With this combination you could also think about being or doing
Marine ecology, research assistant, marine ecology consultant.

MUSEUM CURATOR

Suggested subject groupings or courses: History, Classical Civilisation, Philosophy, RS or Ancient History, French, German or Spanish, English Language, English Literature, English Language & Literature.

Why this combination would work well: Investigating, understanding and preserving the past is integral to human society. Studying a combination of the Humanities, English and MFL would enable you to immerse yourself in the historical contexts of a wide range of sources and texts which would equip you to go forward into a career in historical research and education.

With this combination you could also think about being or doing
Conservationist, archivist, librarian, teacher, and journalist.

MUSEUM CURATOR (NATURAL HISTORY)

Suggested subject groupings or courses: Geology, Geography, Biology, Business, English language, Ancient history.

Why this combination would work well: Broad range of skills to go on to do a degree in Natural Sciences or Geology.

With this combination you could also think about being or doing
Zoology or botany.



PHOTOJOURNALIST

Suggested subject groupings or courses: Photography and Media.

Why this combination would work well: You will learn how to take images for use in a variety of media contexts in order to convey a message or a story.

With this combination you could also think about being or doing

Journalism, content creator, marketing.

POLITICIAN

Suggested subject groupings or courses: Politics, Law, Economics, Business, Sociology, Psychology, History, English.

Why this combination would work well: As a Politician you will need strong interpersonal and verbal skills in addition to effective time management and critical thinking. These subjects develop both analytical and evaluative thinking, problem solving, research and independent study skills. Additionally, they provide you with an understanding of society and behaviour that will enhance contextual understanding of policy formation and application. Politics and Law provide the best understanding of the underlying legal principles which are fundamental to our civil liberties, rights and democracy.

With this combination you could also think about being or doing

Political special advisor, diplomatic service officer, civil servant, teaching, solicitor or barrister, business management, human resources, social work.

SCIENCE TEACHER

Suggested subject groupings or courses: Maths, Physics, Chemistry, Biology, Geology, Geography.

Why this combination would work well: Give you the combination of subjects required to complete a Science degree and then a teaching qualification.

With this combination you could also think about being or doing

Geography or primary school teacher.



**YOU
GOT THIS**

27



SOCIAL INFLUENCER

Suggested subject groupings or courses: Creative Media Extended Diploma and Media A Level.

Why this combination would work well: You will explore the world of social media, and content production, which will provide you with the knowledge needed to become a successful social influencer.

With this combination you could also think about being or doing

Youtuber, advertising, marketing, branding, PR.

TEACHER

Suggested subject groupings or courses: English, Maths, History, Philosophy, Spanish (or other language) and Science. The subjects you choose may depend on whether you want to be a secondary teacher or a primary teacher. If you want to be a primary teacher then a broad choice is wise but if you want to specialize in a subject at secondary then you can tailor your programme to suit your interests.

Why this combination would work well: The subjects you choose in your chosen specialism will give you a strong foundation to go forth and teach. Choosing subjects like Philosophy, English or History would give you higher order critical thinking skills and empathy which would prepare you for the demands of teaching and working with young people.

With this combination you could also think about

Going into the Civil Service or journalism industry.

VETERINARY NURSE

Suggested subject groupings or courses: Biology, Chemistry, Applied Science, Animal Management.

Why this combination would work well: With experience, you could take on more responsibility, like practice management, supervising and training new staff, or working in veterinary supplies. You could also train to specialise in working for a zoological/wildlife park, charity, pharmaceutical company or breeding/boarding kennels.

With this combination you could also think about being or doing

A lecturer or researcher.

ZOOLOGIST

Suggested subject groupings or courses: Biology, Chemistry, Maths, Geography, Animal Management.

Why this combination would work well: Many universities work with wildlife trusts, giving students opportunities to take part in research and conservation work, and trips abroad to study more exotic wildlife. You could pursue a career in conservation or ecology, fighting to protect wild animals and their environments.

With this combination you could also think about being or doing

Wildlife conservation, animal behaviour, animal science, animal welfare, ecology, marine biology.



HIGHER EDUCATION AT BEXHILL COLLEGE

LOOKING TO FURTHER YOUR CAREER, WHY NOT STUDY FOR A HIGHER-LEVEL QUALIFICATION LOCALLY?

If you are interested in gaining a higher-level qualification without going to university, or whilst still working, the Higher Education options offered at Bexhill College could be ideal for you.

The Higher National Diploma (HND) courses have the dual advantage of both developing the practical skills needed for the workplace, as well as being a stepping-stone to completing an honours degree.

Many students complete the HND whilst working. Students attend College two days a week, usually afternoon/evening, which allows students to work around the College commitment.

The course is the academic equivalent of two thirds of a Bachelor's degree and it can help students develop work-related skills, as well as developing skills for progression. At the end of the course, students are qualified to enrol onto the final year of a degree to 'top up' their qualification or to progress in the workplace.

The advantage of completing an HND locally is that it provides the opportunity to study in a friendly, smaller academic environment, which provides lots of support. In addition, the fees are lower and of course, it is convenient.

Previous Bexhill College HND students have been extremely successful. Some students have successfully progressed onto the final year of a degree course locally, with students achieving First Class Honours and 2.1 classifications in their degrees. Others have continued to work and many have attained a promotion in the workplace as a result of their training we offer HNDs in Early Childhood Education, Business, Creative Media, Performing Arts and an HNC in Social and Community Work. Please see our website for further details.

We also offer The Further Education and Training PGCE & Certificate in Education validated by the University of Brighton.

This course is intended to provide skills and knowledge needed to teach successfully in the Post-16 sector. It is also suitable for trainers in industry and private organisations.

Finally, we have the Art & Design Foundation Diploma. This is a qualification with Units 1-4 at Level 3 and Units 5-6 at Level 4, aiming to provide the context in which you can build on previous experience and, identify and interpret your strengths and specialist direction.

Please visit our website for more information about our Higher Education offer –
www.bexhillcollege.ac.uk/highereducation



YANA MASON

Causeway School
Level 3 Creative Media
Extended Diploma

"During these years at Bexhill College, I have learnt and developed many different skills including video editing which I enjoy a lot! I am now planning on staying at the College to study a HND course - Creative Media: Television Production."

BEXHILL COLLEGE

22-23

YOU GOT THIS



22-23

22-23

A LEVEL COURSES

Over 36 different courses and a 100% pass rate...

A Levels are well established academic qualifications and Bexhill College currently offers 38 different courses in a wide range of academic and work related subjects with a pass rate that exceeds the national average year on year.

For example, in 2021 we had a 100% A Level pass rate in 36 A-Levels, quite an achievement for a non-selective college.

A Levels are one of the main routes into Higher Education but can also provide a route into employment. Most students take three subjects. Some students will have the qualifications needed to study four subjects which is possible but students need to commit to studying these for two years as the option to drop a subject at the end of year 1 is not available. This makes the choice of subjects even more important as students need to get this right at the start of their programme.



ANCIENT HISTORY

Why should you take this course?

The history of Greece and Rome form the basis of this course, which focuses key episodes in the history of the Ancient World.

Course content

Year 1

Students examine the development of the Greek city states, with particular reference to Athens and Sparta, and the struggle with Persia that ended in the rise of the Athenian Empire, as well as the rivalry with Sparta that in turn produced the epic struggle between the two Greek city states known as the Peloponnesian War.

The Julio-Claudian Emperors focuses on the transformation of the Roman Republic into a dynastic monarchy. This includes study of the careers of Augustus, Tiberius, Gaius and Nero and the nature of their rule and the role of Senate and the Army in the making and unmaking of the Emperor.

Year 2

The rise of Macedonia looks at the swift emergence of Macedonia to the position of hegemony in Greece under the remarkable figures of Philip, whose claim to be the greatest figures in the Ancient World, was eclipsed by the life, aims and achievements of his son, Alexander the Great.

Ruling Roman Britain AD 43 to c. 128 AD examines the reasons for the Claudian invasion of 43 AD and the explanation for the subsequent success of Roman arms. The creation of the province of Britannia and the ultimate failure to complete the conquest of the island with the consequent establishment of a northern frontier with Hadrian's Wall.

How will I be assessed?

Assessment is by externally set exams.

Are there any special expenses?

Students will be advised which texts they will need to purchase for the course.

What could I do next?

Ancient History is a respected degree subject in Higher Education and can lead to a variety of careers including archaeology, museum curator, journalism, the Civil Service and more.

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5, including English and a grade 5 in GCSE History or related subject preferred.



bexhillcollege.ac.uk
view all course details & apply online

ART & DESIGN: FINE ART

Why should you take this course?

This course builds on and extends core Fine Art skills, alongside developing your creativity, expression, imagination, critical and contextual understanding.

Course content

The emphasis of the first year is underpinned by core Fine Art skills, achieved through experimentation and exploration of a broad range of materials, techniques and processes. You will engage with the works of artists and designers which encourages a written critical response, and enables you to analyse the way you work to inform and develop your personal work into an extended exploratory portfolio.

The second year focuses on developing and extending existing creative skills. You are encouraged to develop an independent approach to the subject, demonstrating continued critical understanding, supported by integrated written engagement with the works of artists and designers to inform and develop work which has a personal significance and major in-depth, practical and theoretical investigation.

How will I be assessed?

Year 1: Personal creative enquiry

Year 2: Personal investigation and an externally set assignment (15 hours)

Are there any special expenses?

You will be asked to provide materials such as pencils, paintbrushes and sketchbooks plus contribute toward the cost of specialist or large quantities of materials you may choose for your projects. Some trips such as visits to museums and galleries are compulsory.

What could I do next?

The course will prepare you for further study at Foundation Diploma, HND/Degree level. Careers in the Creative Industries include practical fine art and design making, to illustration, teaching, gallery administration, architecture, art direction, film, television, curating and restoration.



Samantha Richards

Willingdon Community School

Art & Design, French & Creative Media

"Resources such as screen printing, monotypes, photography studios, a darkroom and inks are varied and useful."

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5 including English at grade 4 or above and an Art based subject, preferably Fine Art or Art & Design.

MINDSET IS EVERYTHING!

BEXHILL COLLEGE

22-23

BEXHILL COLLEGE

22-23



DAISY BEALL

St Leonard's Academy
Fashion, Fine Art, Criminology

"Bexhill College has shown me, through my teachers and peers, that I can excel further than I thought."



22-23



ART & DESIGN: GRAPHICS

Why should you take this course?

This course looks at the various methods of advertising and producing ideas using different processes and materials. The subject explores the many diverse areas within advertising including illustration, typography, packaging and corporate identities.

Course content

You will explore different ways of producing work incorporating drawing, painting, printing methods, digital imaging and the use of Photoshop.

Throughout the year you will study how other designers and artists have produced work enabling you to appreciate the design process.

You need to be self-motivated, want to learn and be creative in your work and have a good imagination.

How will I be assessed?

Year 1: You will produce a series of projects which will reflect your learning and development with a broad range of foundation skills needed for this subject. The work will include critical thinking and understanding of others' work as well as good technical knowledge. You will produce a portfolio of work which will then be assessed at the end of the year.

Year 2: If you are successful in your first year you can progress to doing the full A Level which will enable you to develop your skills further. This will include more critical thinking and research with practical work. At the end of the year you will submit your coursework and take a 15-hour practical exam.

Are there any special expenses?

You may be asked to purchase art and presentation materials along with print credits.

What could I do next?

You can study HND/degree courses that offer further opportunities in the field of graphic design. This can lead to careers such as graphic design, illustrating, marketing and advertising.

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5 including English or Maths at grade 4 or above plus a grade 4 or above in Art, Graphics or Photography.

ART & DESIGN: PHOTOGRAPHY

Why should you take this course?

Exploring both traditional and digital photography, you will produce work which will show your development and understanding of Photography, learn how to use SLR/digital cameras, how the studio works, develop black and white film, darkroom skills and various Photoshop techniques.

Course content

Throughout the year, you will learn how photographers have produced work to enable you to appreciate the processes that are needed to be successful. You need to be self-motivated and want to learn and develop new skills. There will be a location photoshoot and gallery visit to inspire your personal development and enrich your course.

How will I be assessed?

In your first year, you will produce a series of coursework projects which will reflect your learning and development of the subject. The work will include critical thinking and understanding of others' work, as well as good technical knowledge.

The second year will develop your skills further. You will develop an individual approach with a personal project and take a 15-hour practical exam at the end of the year.

Are there any special expenses?

You will need to purchase photographic paper, presentation materials and print credits throughout the year. Owning a camera would also be advantageous but not essential. There will be occasional trips and visits which incur costs.

What could I do next?

You can study HND/degree courses offering further opportunities in the field of Photography. Photography can add to your portfolio for other higher-level studies in any creative subject. Careers can include photo-journalism, editorial photography and advertising.

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5 including English or Maths plus a grade 4 or above in Photography, Art or Graphics. If you are not doing a GCSE in an art-based subject, you will need to provide a portfolio of your work.



ART & DESIGN: TEXTILES

Why should you take this course?

Textile Design is a highly creative Art and Design course which focusses on the development of colour, pattern and texture to create a range of fabric designs. This course gives the opportunity to develop ideas in a highly expressive visual and tactile way. Techniques covered include Printmaking, Machine and Hand embroidery, Feltmaking, Weaving, Fabric manipulation and Batik. Throughout the course students are encouraged to be experimental with their selection and manipulation of fibres and fabrics to create original design ideas. Textile design can be developed through 2D or 3D design and then visualised within a variety of disciplines including Fashion, Interior and Textile Art.

Course content

You will have an opportunity to explore and experiment with a wide range of techniques and processes which are underpinned by sound understanding of the formal elements and design principles. You will be encouraged to combine materials and techniques to produce work of an individual nature in both observational and expressive work.

How will I be assessed?

A Level (first year): Coursework

The emphasis of the first year is on the experimentation and exploration of materials, techniques and processes. It will provide the opportunity to explore and experiment with colour, shape, texture and pattern through a range of textile processes. You will engage with the works of artists and designers which encourages a critical response and enables you to analyse the way you work and develop your core skills.

A Level (second year): Coursework 60%; Exam 40%

The emphasis for the second year will be a focused and in-depth Personal Investigation. You will have the opportunity to develop the skills and knowledge you have already acquired and will be encouraged to develop a personal and creative approach to the subject, demonstrating a continued and critical involvement with artists' and designers' work. The emphasis is on depth of study and refinement of ideas, which will include an extended written content.

Are there any special expenses?

You will be expected to provide materials such as basic sewing materials, pencils and sketchbooks. You may also need to contribute toward the cost of specialist or large quantities of materials you may use in your projects. Some trips such as visits to museums and galleries are compulsory.

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5 including English at grade 4 or above and an Art or Design based subject.

BIOLOGY

Why should you take this course?

Biology covers various topics, from developments in medicine to the study of the environment. It is a rapidly developing science with recent advances in fields such as gene technology. It is essential in overcoming major concerns such as antibiotic resistance, vaccine development and food production to meet the needs of an expanding population.

Biology compliments other subjects such as Chemistry, Physics, Psychology, Maths, PE, English and Sociology.

Course content

Year 1

- Biological molecules
- Cells
- Organisms exchange substances with their environment
- Genetic information, variation and relationships between organisms

Year 2

- Energy transfers in and between organisms
- Organisms responses to changes in their internal and external environments
- Genetics, populations, evolution and ecosystems
- The control of gene expression

You will develop independent study skills and take part in group work and discussions. This will teach transferable skills, which will help you develop the ability to interpret data, investigate facts and draw conclusions

How will I be assessed?

There will be 3 exams at the end of the 2 years. You will be entered for the AS qualification at the end of the first year.

Are there any special expenses?

You may need to purchase personal protective equipment such as a lab coat, gloves and goggles.



Joshua Sellam

Bexhill Academy

Biology, Chemistry & Maths

"The labs are a really nice environment to work in and everyone is friendly and willing to give a helping hand."



What could I do next?

Biology is an essential course for anyone considering a career in medicine, veterinary science or dentistry as well as subjects such as conservation and ecology. It is a good choice for forensic science, pharmacy and nursing. It also leads to zoology, marine biology and many other disciplines.

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5, a 6 in Maths, plus grade 6 & 6 or above in Science. If taking separate sciences, a 6 in Biology is required, alongside a 6 in Chemistry or Physics.

BUSINESS

Why should you take this course?

This Business course will give you an introduction to how the commercial world operates, ranging from small business start-ups to multinational corporations. As well as gaining business knowledge, through real and up-to-date business case studies, you will develop the skills of data interpretation and problem solving that will help you to make sound tactical and strategic decisions in different business environments.

Enrolling on the Business course will allow you to develop an understanding of entrepreneurs and leaders, the marketing mix, how firms manage finance, make decisions and the impact of globalisation. You will develop the skill of evaluating business strategies through regular group work and whole class discussion. There are many enrichments opportunities available to Business students potentially including the MicroLoan Foundations Start Something Challenge, business consultancy projects, the ICAEW's Business, Accounting and Skills Competition and the international trade simulation.

Course content

Year 1

Theme 1: Marketing and People

Theme 2: Managing Business Activities

Year 2

Theme 3: Business Decisions and Strategy

Theme 4: Global Business

How will I be assessed?

A Level Business is assessed through three exams which include open-response questions.

Are there any special expenses?

There may be trips that will enrich the curriculum.

What could I do next?

A Level Business opens up a wide and varied range of opportunities and careers. These could include careers in Marketing, Management, Accountancy and Human Resources.



Victoria Murphy

St Richard's Catholic College

Law, Criminology & Business

"I hope to study Law at University."

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5 including English and Maths at grade 4 or above.

BELIEVE IN YOURSELF

BEXHILL COLLEGE

22-23

@BEXHILLCOLLEGE



➤ **YOU**
GOT THIS

22-23

22-23 ➤

22-23

40



bexhillcollege.ac.uk
view all course details & apply online

CHEMISTRY

Why should you take this course?

Chemistry is critical to solving today's problems; faster and cheaper drug development; cleaner and more economical fuel sources; safer air and drinking water; biotechnology to improve health and food sources around the world; nanotechnology to reduce the size and environmental impact of many consumer goods and green industrial processes to prevent pollution.

An A Level in Chemistry will enable you to contribute to these developments in the future. We highly recommend students study Maths alongside in order to maximise their achievements in this subject.

Course content

Chemistry is a context-led approach. Learners study Chemistry in a range of different contexts, conveying the excitement of contemporary chemistry. This specification places a particular emphasis on an investigational and problem-solving approach to practical work and has been developed by the University of York.

Year 1 includes the storylines Elements of Life, Developing Fuels, Elements from the Sea, The Ozone Story, and What's in a Medicine?

Year 2 includes the storylines The Chemical Industry, Polymers and Life, Oceans, Developing Metals, and Colours by Design.

How will I be assessed?

There will written examinations at the end of the second year.

Are there any special expenses?

Students will need to purchase a lab coat, safety goggles and a lab book from the College.

What could I do next?

Chemistry is essential for degrees in Medicine, Pharmacy, Dentistry, Chemical Engineering, Pharmacology, and Veterinary Sciences.

FRANCESCA MOLINARI

International student - Italy
Biology, Chemistry & Maths

"The LRC is full of books and computers. It is really nice to study there because I am able to focus more."



ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5 including a 6 in Maths and 6 & 6 in Science. If separate sciences are taken, a grade 6 in Chemistry is required alongside a 6 in one of the other Sciences.

CLASSICAL CIVILISATION

Why should you take this course?

The literary and artistic achievements of Greece and Rome form the basis of this course, which seeks to acquaint students with the cultural heritage of the Classical World.

Course content

Year 1

'The World of the Hero' focused on Homer's Iliad and Virgil's Aeneid. These epic poems, with their unique composition and exciting tales of gods and heroes, will be explored. Homer's tale of the Greek and Trojan heroes in the siege of Troy examine the role of the Gods in the conflict and their impact on the humans.

'The Greek Theatre' will explore Greek theatre and the origins and development of Greek tragedy through the works of Aescylus, Sophocles and Euripides. Literary technique, structure and conventions will be reviewed as well as the nature of comedy and the social, political and religious themes that pervaded the Greek theatre.

Year 2

'The World of the Hero' will focus on the Aeneid, providing students with the opportunity to examine the Roman answer to Homer's masterpiece with Virgil's cast of characters.

'Ancient Greek Religion' will explore Greek religion and its relationship to Greek society. The topic includes the nature of the Olympian Gods, examining their different roles, context and function including the relationship of the gods to mortals and the depiction of the Gods by Homer and Hesiod. Attention will also be given to the very different role played by the Mystery cults and the tensions generated by the rise of philosophical thinking.

How will I be assessed?

Assessment is through external exam.

Are there any special expenses?

Students will be advised which texts they will need to purchase for the course.

What could I do next?

Classical Civilisations is a respected degree subject in Higher Education and can lead to a variety of careers, including archaeology, museum curator, journalism and the Civil Service.



Joe Dicksee

Cavendish School

Classical Civilisation, English
Language & Literature and
Photography

"I really enjoy my course and I like the independence I have in all my subjects."

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5 including a 5 in English.



bexhillcollege.ac.uk
view all course details & apply online

COMPUTER SCIENCE

Why should you take this course?

There are more job opportunities in this industry each year than there are graduates available, by ratio of 3 to 1, with the upper range of earnings exceeding most other fields of study. Ignoring those facts, Computer Science is simply a fascinating study into the technological world of today and that of the future.

Course content

Computer Science is about the devices and systems that enable our digital age to exist. It is not a study of the software used every day in offices and homes but more about how these systems actually work, how they do what they do, their limitations, their strengths and the astounding way that humans have adapted basic logical thinking to create such amazing tools.

You will:

- Learn to program using a high level (3GL) language
- Appreciate the role of binary in storing numerical and non-numerical data
- Understand the use of logic gates and Boolean Algebra
- Grasp how software and hardware work together to form the systems of today
- Visualise how the processor works by studying the Fetch-Execute Cycle
- Know how data can be stored, sorted and searched through
- Study the role of operating systems, explore networking and the way the internet works
- Become aware of the client-side and server-side languages of the web
- Understand how 4GL languages are used to manipulate data or diagnose illnesses
- Produce a complete system from design to evaluation.



Rufus Law

The Hastings Academy

Maths, Computer Science and
Drama & Theatre Studies

"I have a lot of fun with programming in my computing lessons; it allows for creativity in design of my programs."

How will I be assessed?

You will be assessed by examination submission of a programmed solution to a problem of your choosing using language of your choice (20% of the marks).

What could I do next?

Specialise in Computer Engineering (programming), Game Design and Artificial Intelligence (AI) or explore the Cognitive Sciences, Data Handling, Aerospace Technology, Business Systems and much more.

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5. Maths GCSE grade 6 is required.

DANCE

Why should you take this course?

During this course you will gain a detailed understanding of every aspect of the dance world. This will allow you to develop yourself as a performer and expand your knowledge of the development of dance in a wider context. This A Level forms a good foundation for the study of Dance at a higher level.

Course content

This qualification is designed for candidates with a substantial dance background. Candidates are required to: choreograph, perform and analyse solo and group dances; study various dance works in depth (which includes observational theatre trips); and examine the development of dance with a focus on specific dance practitioners.

Enrichment Opportunities: Whilst taking the A Level Dance course you will also have the opportunity to take part in dance companies run in the College, to enhance your dance technique and performance and workshops run by professional dance companies

How will I be assessed?

Component 1: Performance and Choreography

Practical exam

80 marks

50% of A Level

Component 2: Critical Engagement

Written exam: 2 hours 30 minutes, understanding and critical appreciation of two set works

100 marks

50% of A Level

Are there any special expenses?

Through the course there will be opportunities for learners to go on theatre trips to see professional dance companies and to participate in workshops with dance practitioners. You will be expected to wear clothes appropriate for dance.

What could I do next?

This qualification will aid entrance to university to study Dance and opens the door for careers such as dance teaching, performing, choreography and critical analysis.



Ashleigh Giles

The Eastbourne Academy

Dance, Biology & Animal Management

"I am offered lots of opportunities within Dance, such as performing and participating in company workshops."

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5 including Dance and English at grade 4 or above and/or other substantial Dance experience or examinations.

DRAMA & THEATRE STUDIES

Why should you take this course?

This course is for anyone enthusiastic about acting and theatre and will appeal to performers, directors and designers or those interested in how to create new theatre. You need to like working creatively in teams and enjoy sharing and experimenting with ideas. You need to have a willingness and independence in creating work and in developing both your practical and academic skills.

Course content

Drama and Theatre (written exam)

- Knowledge and understanding of drama and theatre
- Study of two plays (texts can be used in the final exam)
- Analysis and evaluation of the work of live theatre makers

Creating Original Drama (practical)

- Process of creating devised drama
- Performance of devised drama (students may contribute as a performer, designer or director)
- Devised piece must be influenced by the work and methodologies of one prescribed practitioner

Making Theatre (practical)

- Practical exploration and interpretation of three extracts, each from a different play
- Methodology of a practitioner which is to be performed as a final assessed piece (students may contribute as a performer, designer or director)
- Reflective report analysing and evaluating theatrical interpretation.

How will I be assessed?

Written exam - 40%

Working notebook and devised performance - 30%

Performance of extract 3 and reflective report - 30%.

Are there any special expenses?

Theatre trips will be arranged termly as part of the course and outside of this you should attend the theatre regularly. During the course you will be expected to buy a number of play texts.



Emilia Briffitt

Bexhill Academy

Psychology, Film Studies
& Drama & Theatre Studies

"My favourite thing about Bexhill College is that you can chat to anyone, teachers and students alike."

What could I do next?

This A Level is excellent preparation for those wishing to pursue their interest at university or drama school, or for anyone who intends to progress to any other degree course. Previous students have progressed to drama school, as well as university drama degrees. It could lead to a career in acting, direction or dramaturgy.

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5 including English at grade 4 or above and either Dance, Drama or Performing Arts.



bexhillcollege.ac.uk
view all course details & apply online

ECONOMICS

Why should you take this course?

This course will provide you with an understanding of how markets work and the need for government intervention due to market failure. You will also analyse how economic performance is measured and judge the suitability of macroeconomic objectives and policy. Studying Economics will provide you with the opportunity to debate many contentious issues facing society, such as the payment of benefits to the unemployed and the question of whether increased immigration leads to a more affluent society.

Course Content

Year 1

- Theme 1: Markets, consumers and firms
- Theme 2: The wider economic environment

Year 2

- Theme 3: The global economy
- Theme 4: Making markets work

There are many enrichment opportunities available to Economics students including, the MicroLoan Foundation's 'Start Something' Challenge, the Royal Economics Society's essay competition, the Institute of Chartered Accountants BASE competition and the International trade simulation.

How will I be assessed?

Economics is assessed through three exams which include data response questions and extended essay questions.

Are there any special expenses?

There may be trips that will enrich the curriculum.

What could I do next?

Economics provides the perfect platform to study the subject at degree level and then onto a range of careers, which could include: chartered accountant, financial risk analyst, investment analyst and of course economist for either public, private or not-for-profit organisations.

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5, including English at grade 4 or above and a 6 in Maths.



Tanya Sharma

The Eastbourne Academy

Economics, Politics
& Psychology

"I like the real-world application of my subject, and the fact they are interconnected in various ways."



bexhillcollege.ac.uk
view all course details & apply online

ELECTRONICS

Why should you take this course?

Electronics is fundamental to modern life and forms the basis of most modern technology. This course provides a thorough grounding in the subject, which can help you to make sense of complex and diverse electronic systems such as computers and mobile phones. The course contains both practical and theoretical elements that will help you to develop your analytical skills, which can be useful whether you choose to go on to study Physics, Engineering or similar or go straight into employment.

Course content

In the first year you will study both digital and analogue systems. Digital systems include both combinational and sequential logic.

Boolean algebra and Karnaugh mapping are used to analyse such systems, so some mathematical skills are required. Analogue systems involve various applications of the operational amplifier, timing and transistor circuits. The first-year coursework consists of a microcontroller programming project using Assembly Language.

In the second year you will study Communication Systems and Systems Applications, as well as more advance digital logic, which include Audio Systems and Instrumentation Systems. The second-year project is to design-and-build a substantial electronic system. The final project needs only to be completed on prototype board, so that soldering is not required.

How will I be assessed?

The A Level is assessed through two written exams and two pieces of coursework.

Are there any special expenses?

You may need to buy components for your project.

What could I do next?

Many of our previous students have gone on to study Electronics or a similar subject at university. Some have gone into employment in the local Electronics industry.



Richard Baggs

The Hastings Academy

Electronics, Sport and
Uniformed Services

"After College I would like
to join the RAF."



ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs Graded 9-5 including a 6/6 or above
in Science and grade 6 in Maths.

ENGLISH LANGUAGE

Why should you take this course?

English Language takes a very different approach to language from that taken in GCSE English Language. You will learn a whole new terminology to help you understand how language works and you will apply this new knowledge to the analysis of a wide range of texts, both written and spoken. You will learn about how different groups of people use language differently in different situations. You will also learn how the English Language has changed over the years and how children develop language skills. This course will also help develop your own language skills, enabling you to write in a variety of genres for a range of different audiences.

Course content

Year 1

- The foundation elements needed in order to examine language in a technical manner
- Analysis and comparison of a variety of texts from different time periods
- Language diversity: social groups, occupation, gender and region

Year 2

- Analysis and comparison of a variety of texts from different time periods
- Language change: how English has changed over time and around the world
- Children's language development
- A piece of original writing and a language investigation

How will I be assessed?

There will be two exams at the end of the second year, worth 80%. There will also be two pieces of work for the non-examined assessment: a piece of original writing with a commentary and a language investigation. The NEA is worth 20% of the course.

Are there any special expenses?

Students will be advised which texts they will need to purchase for the course.

What could I do next?

Former students have gone on to study various degree courses in Humanities at university and into careers such as in Journalism, Law, Teaching and Social Work.

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5 including English, grade 6 in GCSE English Language and/or Literature preferred.



Aidan Jackets

Metropole School in Dubai /
International Student From
South Africa

Maths, English Language
& Computer Science

"The atmosphere around the College
is great along with the people."



BEXHILL COLLEGE

22-23



22-23

22-23

“ZOE
WICKENS

The Cavendish
Secondary School
English Language,
Maths, Public Uniformed
Services

“All of my teachers
have been supportive
and friendly, and have
helped make the college
experience enjoyable.”

YOU
GOT THIS

A LEVEL COURSES

49

ENGLISH LANGUAGE & LITERATURE

Why should you take this course?

English Language and Literature takes a different approach to language from that taken in both GCSE English Language and English Literature. You will learn a whole new terminology to help you understand how language actually works. Then you will apply this new knowledge to the analysis of a wide range of texts, both written and spoken. We study an anthology of non-fiction texts such as travel writing, autobiography, spoken and online texts. We also apply the new approaches to texts to a range of modern literary texts. While the course mainly takes a traditional approach of assessment through analytical essays, there is also the opportunity to respond to texts in a more creative way, through rewriting extracts from a different perspective.

Course content

Year 1:

- An anthology of non-fiction texts focused on Paris
- The Handmaid's Tale – Margaret Atwood
- Mean Time – Carol Ann Duffy

Year 2:

- The Great Gatsby – F. Scott Fitzgerald
- A Streetcar Named Desire – Tennessee Williams
- Non-examined Assessment: a comparative study of a literary and non-literary text

How will I be assessed?

Two exams and a non-examined assessment: a comparative study of a literary and non-literary text (worth 20% of the final grade).

Are there any special expenses?

Students will be advised which texts they will need to purchase for the course, all of which are readily available from booksellers and online sites.

What could I do next?

Universities and employers value and respect an A Level in English Language and Literature. Former students have gone on to study a wide variety of degree courses in Humanities at University and into careers such as in Journalism, Law, Teaching and Social Work.



Amelia Georgiou

Bexhill Academy

History, English Language & Literature & Politics

"The texts studied in English are all really interesting, analysing different forms and genres"

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5 including English. Grade 6 in GCSE English Language and/or Literature preferred.



bexhillcollege.ac.uk
view all course details & apply online

ENGLISH LITERATURE

Why should you take this course?

*'What am I? Nosing here, turning leaves over
Following a faint stain on the air to the river's edge...'*
- Ted Hughes, Woodwo 1961

Do you love to read? Or to explore the magic of a poem? Or the suspense and intrigue of a good novel? Or the tension and anticipation of piece of theatre?

If you do, then A Level English Literature is the course for you.

You will unpick the ways writers create meaning using literary techniques and the ways they explore human behaviour; it is a course which allows you to learn about yourself and gives you an insight into the world you live in.

You will study the different historical periods of each text from the reigns of Elizabeth 1 and Queen Victoria to the political ideals of the American Dream.

You will read the ideas of literary critics, opening a whole wealth of new interpretations. This is an exciting new dimension to studying Literature at an advanced level.

Course content

- Shakespeare text – Hamlet (1604)
- Poetry Pre-1900 – Christina Rossetti (1830-1894)
- Poetry Post 1900 – Comparing Ted Hughes and Sylvia Plath (20th Century)
- Drama Pre-1900 – John Webster's The Duchess of Malfi (1614)
- Drama Post 1900 – Tennessee Williams' A Streetcar Named Desire (1947)
- Unseen prose from 1880-1910
- Coursework – Comparative essay on novels from post 2000 (Ian McEwan's Atonement) and pre-2000 (Oscar Wilde's The Picture of Dorian Gray and Charlotte Bronte's Jane Eyre)

How will I be assessed?

Assessment is through three externally assessed exams and one non-examination assessment.



Isabel Somerset

Claverham Community College

English Language, English Literature & Sociology

"I personally love the LRC! I find it the most perfect study environment."

Are there any special expenses?

You will need to purchase the course texts.

What could I do next?

English Literature is a highly respected subject in Higher Education and can lead to a very wide range of careers, including journalism, teaching, business, marketing, and the Civil Service.

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5 including English, grade 5/6 or above in GCSE English Language and/or Literature required.

ENJOY THE LITTLE THINGS

BEXHILL COLLEGE

22-23

BEXHILL COLLEGE

22-23



**OLIVIA
BREThERTON**

St Catherine's College
A Level Psychology, BTEC Law,
BTEC Criminology, EPQ

"The quality of teaching and
learning is a significant strength
of the College."



22-23

52

**YOU
GOT THIS**

22-23

22-23

22-23



bexhillcollege.ac.uk
view all course details & apply online

EXTENDED PROJECT QUALIFICATION

Why should you take this course?

The Extended Project Qualification (EPQ) allows students to extend their abilities beyond the A Level syllabus and prepare for university or their future career. It is the equivalent of an AS.

Course content

Students are required to carry out research on a topic that they have chosen which is not covered by their other qualifications. They then use this research to produce a written report or an artefact.

A student can take inspiration from something studied in class or something completely unrelated to their studies.

Students are expected to work independently and need to be very self-motivated. It will involve extended autonomous work by the student.

How will I be assessed?

Students are assessed on their performance during the process of research (keeping a progress log), in addition to a final presentation and the finished product.

What could I do next?

It is a highly regarded qualification and universities welcome students who have completed it.

ENTRY REQUIREMENTS - 1 YEAR COURSE

At least 4-5 GCSEs including English or Maths at grade 5 or above.

FILM STUDIES

Why should you take this course?

The aim of this course is to provide competence in the critical reading of film. It will develop ways so you can read film more deeply, come up with more interesting insights into how film works, have informed and intelligent reasons for liking or disliking a film and to write clearly, persuasively, and insightfully about the things that you watch. It will develop your creative skills to enable you to design and construct your own film.

Course content

In Year 1, students will study the structure and form of film through the study of micro and macro film features, auteur and spectatorship. You will study films from classic and contemporary Hollywood, mainstream and independent film and world cinema.

In Year 2, students will study a variety of filmmaker's theories and debates and several critical approaches to cinema. You will study global film, silent film, documentary and experimental cinema.

How will I be assessed?

The course is 70% exam and 30% coursework. There are two exams and one piece of coursework.

Are there any special expenses?

There are trips available to students on the course for which you will be asked to pay.

What could I do next?

Film Studies leads to a wide range of humanities and arts courses at university and might prove useful as a stepping stone to a media, film or writing career or as a route into teaching.



**NICOLE
CALLAND**

Schooled in Australia
Film Studies, Acting & Arts Award

"I enjoy the creative freedom
I have in my performance,
coursework & portfolio."

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5.

FRENCH

Why should you take this course?

Studying French at A Level will be a challenging and intellectually stimulating experience. The course aims to foster your ability for critical thinking, whilst improving your communication and social skills all of which will give you a competitive edge in today's increasingly international job market.

Course content

The course affords you a fascinating insight into francophone society and culture. It is designed to build on the knowledge, understanding and skills gained at GCSE, whilst enriching your understanding of the society and culture of countries where French is spoken. During your studies, you will examine the changing and diverse nature of French speaking society and artistic culture, along with aspects of social and political life.

The course also involves the in-depth study of a French film and novel as well as giving you the opportunity to research an individual project of your choosing. Emphasis is placed on practical communication using topical and authentic material. Translation, which entails thorough knowledge and accurate application of grammar, forms an integral part of your learning. Lessons are conducted largely in the target language where you will present viewpoints, develop arguments, as well as learning to analyse and evaluate a wide variety of spoken and written material.

How will I be assessed?

You will sit three exams, consisting of two written papers and a speaking exam.

Are there any special expenses?

We would recommend buying a good bilingual dictionary and a copy of the novel studied.

What could I do next?

French is highly valued by Higher Education institutions and employers.



bexhillcollege.ac.uk
view all course details & apply online

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5, including English plus a grade 6 or equivalent in French.

GEOGRAPHY

Why should you take this course?

"The study of Geography is about more than just memorising places on a map. It's about understanding the complexity of our world, appreciating the diversity of cultures that exists across continents. And in the end, it's about using all that knowledge to help bridge divides and bring people together." - Barack Obama.

Course content

Students studying Geography at A Level will learn many skills including how to interpret graphs, read maps and analyse complex data. Topics include:

- Water and carbon cycles
- Hazards
- Coastal systems and landscapes
- Global systems and global governance
- Changing places
- Contemporary urban environments

How will I be assessed?

Assessment at A Level comprises a range of styles including short answer and extended writing (maximum 20 marks). Students will be examined in two exams (80%) and a geographical investigation (20%). Fieldwork is an essential part of the course with four days in the field. This is a compulsory part of this two-year programme.

Are there any special expenses?

There will be a cost for fieldwork in both years. There may also be a residential visit during the course. It is essential to have appropriate clothing and footwear for all trips.

What could I do next?

Geography A Level is highly valued by universities, due to the range of skills you acquire during the course, as well as the broad subject knowledge. Students go on to study subjects including Geography, International Development, Environmental Science, Geology, Civil

Engineering and Social work. Geography at A Level combines well with a range of subjects including Economics, Business, Sociology, Maths and the Sciences. Geography students are considered amongst the most employable graduates with very low rates of unemployment.



Eloisa Jeffery

Ratton School

Fine Art, Geography & Maths

"Geography is great! We have interesting case studies and good trips."

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5 including English and Maths at a grade 4. A 4 or above in Sciences in preferred.



GEOLOGY

Why should you take this course?

Do you want to study a subject that encompasses many of the Earth's most pressing issues? Do you enjoy problem solving and practical science? If so, study Geology!

Geology is an interesting subject that is taught through theory, practical work and field trips. Geologists are amongst the most employable in these times of economic change as a result of the need for resources in areas such as energy, waste and water management.

Course content

The course covers:

- Geological Investigations
- Geological Principles and Processes
- Geological Applications including Geohazards, Geological map application and Geological Evolution of Britain.
- Practical Endorsement: An assessment of practical competency. Students undertake four days of fieldwork and complete experiments in the laboratory to pass the practical endorsement.

How will I be assessed?

The course consists of three examined components and a practical endorsement; the examined elements have a strong focus on analytical and evaluative skills throughout.

Are there any special expenses?

Students will be required to undertake a residential trip and local day trips.

What could I do next?

You could study a range of subjects at university, including Geology, Civil Engineering, Mining Geology and Hazard Management. You could also complete work-based training with organisations in these sectors or use this valuable qualification to enter employment.

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5 including English and Maths at a grade 4. A 4 or above in Sciences is preferred.

GERMAN

Why should you take this course?

Language skills are highly valued by employers. German is the second most commonly used scientific language in the world and Germany is the 3rd largest contributor in the world to research and development.

Course content

You will study a range of stimulating and challenging topics which will enable you to express yourself confidently and fluently in German, as well as deepening your understanding of German speaking culture. You will study technological and social change, the challenges of living in a multicultural society as well as aspects of German culture such as festivals and traditions, music, film and fashion.

You will learn how Germany's political landscape has changed and discuss the issues and influences that are still shaping its political landscape today. You will have the opportunity to study a German film and literary text, as well as carry out an independent research project of your choice to present in the speaking exam.

Lessons are varied and interactive with lots of conversation practice and class debates as well as grammar and translation exercises which will allow you to accurately express your own ideas and opinions.

How will I be assessed?

You will sit three exams: two written papers and a speaking exam.

Are there any special expenses?

A self-study A Level grammar book to supplement your learning at home.

What could I do next?

German allows access to a wide range of degree courses and professions. You can study German either as a single subject degree or in combination with another subject such as European Studies, Business Studies, Marketing, Law, Politics, History.

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5, including English plus a grade 6 or equivalent in German.

CHOOSE HAPPY TODAY!

BEXHILL COLLEGE

22-23

BEXHILLCOLLEGE

A LEVEL COURSES



YOU GOT THIS

22-23

22-23

22-23

HISTORY

Why should you take this course?

The cultural, economic and political landscape of both nineteenth century America and the Tudor dynasty form the content of this course. Students should take this course if they are keen to develop a detailed understanding of key people, policies, and events from the two units. Students will develop their ability to critically appraise and evaluate primary source material and historians' interpretations.

Course content

The history course will still have a breadth study and a depth study. The breadth study will be The Tudors: England 1485-1603. The depth study will be America: A Nation Divided, 1845-1877.

Year 1:

The Tudor element focuses on the accession of Henry VII. Students explore the circumstances of this turbulent time for England, and discover how Henry VII was able to bring stability, consolidate his rule and thus establish the Tudor dynasty. Students then explore the reign of his son, Henry VIII. The American element enables students to explore the nature of antebellum America, with a focus on the years c.1845 – 1861. Close analysis of the growth of sectional tensions and various attempts at political compromise will form a key focus.

Year 2:

The Tudor unit analyses the extent to which there was 'a mid-Tudor crisis', focussing on the reigns of Edward VI and Mary. Students will also explore the reign of Elizabeth I, assessing the extent of her success in matters such as foreign policy and religious reform. The American element will focus on the American Civil War from 1861 – 1865, allowing students to study the distinct phases of the conflict. Students then track the route to reconstruction from 1865 – 1877.

How will I be assessed?

External exam and compulsory coursework.

Are there any special expenses?

Students will be advised which texts they will need to purchase for the course.

What could I do next?

History is a facilitating subject and well regarded by all universities. Students who have previously taken this course have ventured into a variety of careers from heritage industries, journalism, business, management, accountancy, the Civil Service and publishing.

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5, including English and a grade 5 in GCSE History or related subject preferred.

LAW

Why should you take this course?

The course, along with the exciting trips on offer, will give you knowledge of a broad range of legal topics and transferable critical thinking and problem-solving skills. During the course there will be ample opportunities to develop your debating skill when discussing key issues like Consent, Covid 19 and abortion.

There has always been a myth that studying A Level Law will prevent you from studying it at university, however this is not true. To dispel these rumours, it is worth considering the view of University of Cambridge:

"While we are aware of the perception by some that studying Law at A Level might be considered a 'negative', we are somewhat puzzled by this. So taking Law as an A Level subject does not put students at a disadvantage for admission to read Law at Cambridge, nor does it provide an advantage".

Course content

Students will develop knowledge of the law in England and an awareness of the law in a global and European context.

Subjects include:

- English Legal System and Criminal Law
- Law Making and Tort Law
- Nature of Law and Contract Law

There is also an opportunity to take part in mooting competitions and the National Legal Apprentice competition.

How will I be assessed?

You will sit three exams.

Are there any special expenses?

There may be trips that enrich the curriculum.

What could I do next?

A Level Law is used to progress onto a single discipline at university or as part of a joint honours degree. It is also an important component in many other degrees such as Business Studies and involves many transferable skills for many other disciplines. Studying Law leads to careers such as a solicitor, barrister and legal executive. Recent developments also mean that you can do a higher-level apprenticeship in Law and progress in to the profession.



Angjela Shehu

Cavendish School

Law, Criminology & Sociology

"I like their diverse range of courses."

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5 including English at grade 6 or above and a grade 5 or above in Maths.

MATHEMATICS

Why should you take this course?

People with strong mathematical skills are in demand and valued by employers and universities. Mathematics is a 'must have' A Level for degree level study in Physical Sciences, Computer Science, all branches of Engineering and of course, Mathematics. If you are thinking of choosing Physics, Computer Science or Chemistry at A Level, Mathematics should go with them.

Course content

The course is split into pure mathematics (two-thirds), mechanics (one-sixth) and statistics (one-sixth). Pure mathematics extends many concepts from GCSE including algebra, functions, graphs, trigonometry, and vectors. It also introduces the new concepts of differentiation (how 'steep' a curved graph is) and integration (how much area is enclosed by a graph's curve). Statistics extends the concepts studied at GCSE and includes much more emphasis on probability, including probability models and hypothesis testing. Mechanics is the study of how objects move and the forces that affect their motion.

How will I be assessed?

Assessment by 2 exams in May of the first year (for the AS Level) and 3 exams in June of the second year (for the full A Level).

Are there any special expenses?

All students are required to have a Casio FX991EX calculator.

What could I do next?

Mathematics A Level is a requirement for many careers and Higher Education courses. It opens doors to a range of jobs.



**ETHAN
COBB**

Robertsbridge Community College
Computer Science,
Maths & Physics

"The teachers are very enthusiastic
and the course allows me to
think critically."

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5. A grade 6 or above in maths is required,
with a minimum average of grade 5 across all GCSEs.

MATHEMATICS (CORE)

Why should you take this course?

Core Maths is an umbrella term for a type of Level 3 post-16 Maths qualification. This course can be taken alongside A Levels and vocational qualifications. It is equal in size to an AS Level, and carries the same UCAS tariff.

It is designed to support students who achieve grade 4 or above in GCSE Mathematics, but decide not to study A Level Mathematics. The qualification is valuable for any student planning a future that requires good quantitative skills, whether that be in Higher Education or employment. Degrees such as Biology, Geography and Business Studies all expect a high level of mathematical competency that can be supported by studying Core Maths.

Core Maths focuses on applying maths to solve real-life problems and has been developed with support from employers and Higher Education institutions.

Course content

This qualification addresses the specific needs of students by providing a core of key themes.

The key themes are:

- Understanding personal finance
- Understanding commerce
- Understanding chance
- Understanding data

How will I be assessed?

Two written external assessment papers.

Are there any special expenses?

You will need a natural display calculator with statistics mode. We recommend the Casio FX991EX.

What could I do next?

Students who achieve this qualification could use the qualification to progress to a range of Higher Education courses and/or employment, across a broad range of academic, professional, creative and technical fields, such as careers in management, finance, business, engineering, manufacturing, health, science, geographical studies, agriculture, operational research and industry.

ENTRY REQUIREMENTS - 1 YEAR COURSE

At least 5 GCSEs graded 9-5, including a grade 4 or above in Mathematics.

JOHN MERRILLS

Robertsbridge
Community College
Geology, Physics and
Maths A Level

"The tutors are truly
passionate about their
subjects and are more
than happy to help
with anything."

BEXHILL COLLEGE

22-23

YOU
GOT THIS



22-23

22-23



64

[BexhillCollege](#) [bexhill6thformcollege](#) [bexhillcollege](#)



MATHEMATICS WITH FURTHER MATHS

Why should you take this course?

Students who take Further Mathematics demonstrate a strong commitment to their studies, as well as learning Mathematics that eases the transition to any Mathematics-related degree. For someone who enjoys Mathematics, it provides a challenge and a chance to explore new and more sophisticated mathematical concepts. Please note, Maths with Further Maths counts as two A Level options.

Course content

- Algebra and functions
- Co-ordinate geometry
- Sequences and series
- Differentiation
- Integration
- Trigonometry
- Exponentials and logarithms
- Numerical methods and Vectors

- Complex numbers
- Numerical solution of equations
- Coordinate systems
- Matrix algebra
- Proof
- Inequalities
- Differential equations
- Vectors
- Hyperbolic functions

During the two years, the following applications are studied:

- Statistics, which includes Statistical models, Data representation and summary, Probability, Correlation and regression, Discrete and continuous random variables.
- Mechanics, which includes Mechanical models, Vectors, Kinematics, Particle dynamics, Statics of particles and rigid bodies.

How will I be assessed?

At the end of the first year you will sit exams that make up an A Level in Maths. In the second year you will take an A Level in Further Maths.

Are there any special expenses?

Students are advised to provide a graphical calculator and have access to a computer. You are required to have a Casio FX991EX calculator.

What could I do next?

This qualification is desirable for many careers and a number of Higher Education courses, including Engineering, Maths and Physics.

ENTRY REQUIREMENTS - 2 YEAR COURSE

A grade 8 or above in Maths is preferred and a grade 7 is required. Further Maths must be taken as part of a 4 subject A Level programme and students must meet the College entry requirement for this.

MEDIA STUDIES

Why should you take this course?

The media play a central role in contemporary culture, society and politics. They shape our perceptions of the world through the representations, ideas and points of view they offer. The nature of the contemporary media, ongoing technological developments and more opportunities to interact with the media suggest their centrality in contemporary life can only increase jobs available in this industry, which already employs large numbers of people.

This A Level offers the opportunity to develop an informed understanding of these key issues, using a comprehensive theoretical framework and key theories to support critical exploration, analysis and debate.

Course Content

Learners study a range of media forms in terms of a theoretical framework in Year 1, which consists of media language, representation, media industries and audiences. The following are studied: newspapers, magazines, television, online, social and participatory media, advertising and marketing, film, music video, radio and video games. The coursework unit includes an individual media production based on two forms in response to a brief set by the exam board.

The second year includes a study of media forms and products in depth including: television in the global age, magazines, mainstream and alternative media and media in the online age. The coursework unit includes an individual cross-media production based on two forms in response to a choice of brief set by the exam board.

How will I be assessed?

The course is 70% exam and 30% coursework.

Are there any special expenses?

There are trips available to students for which you will be asked to pay.

What could I do next?

Media Studies leads to a wide range of humanities and arts courses at university and might prove useful as a stepping stone to a media career or as a route into teaching.



Bethany Marshall

Ark Helenswood Academy

Dance, Media & Economics

"The teaching is very structured to provide the most support for the students."

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5 including a grade 4 or above in English.

MUSIC

Why should you take this course?

If you can play an instrument to Grade 5 standard and are interested in analysing a broad range of music, composing and performing, this course will help strengthen those skills. You should have a broad understanding of the development of Western music and be able to play your instrument in a range of styles. It is essential that you are able to read music.

Course content

The course is made up of three components that focus on different skill sets

- Component 1 (Performance)

Focused on the development of your performance on your instrument culminating in a solo performance of one or more pieces, performed as a recital.

- Component 2 (Composing)

These elements look at the creation of pieces of music using a wide variety of techniques it leads to the creation of three compositions, two set to a brief and one free composition.

- Component 3 (Appraising)

You will look at a wide range of musical history/development in the Western tradition through six areas of study:

- The Western classical and 4 set works tradition
- Rock and Pop
- Musical Theatre
- Jazz
- Into the Twentieth Century.

This leads to a formal written exam lasting 2 hours and 15 minutes.

How will I be assessed?

Component 1: 25% or 35% depending on option taken (Option 1 Composition/Option 2 Performance)

Component 2: 25% or 35% depending on option taken (Option 1 Composition/Option 2 Performance)

Component 3: Written examination (40%) responding to questions relating to the area of studies.

What could I do next?

You could study Music at degree level at a University or music college. Professional work is diverse but includes performing, teaching, management, TV, radio and record production.

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5 including English or Maths at grade 4 or above. Grade 5 in an instrument/voice. Students without Grade 5 theory will need to undertake a short theory exam.

PHILOSOPHY

Why should you take this course?

Philosophy is 'thinking in slow motion'. If you're looking for a subject which will help you develop the skills of clear thinking and analysis, then Philosophy is ideal. It is an exploration of the nature of reality, knowledge and our very being. It is a challenging subject, but one which rewards those who persevere with a new understanding and approach to life.

If you find any of the following interesting, then Philosophy could be for you!

- What is knowledge and how do we obtain it?
- What is good?
- Does God exist?
- Is my mind just my brain?
- Can we ever justify evil?

Course content

First Year:

Unit 1 Epistemology: An introduction to the core foundations of philosophy, including explorations into the nature of knowledge and reality.

Topics include:

- The definition of knowledge
- Empiricism & rationalism

Unit 2 Moral Philosophy: An analysis of normative ethical theories including utilitarianism; students will explore the nature of morality and whether it is subjective or potentially objective.

Topics include:

- Normative Ethical Theories
- Applied Ethics
- Meta-Ethics

Second Year:

Unit 3 Philosophy of Religion: What is the nature of God? Students will have the opportunity to study key theological elements of religion and establish whether God's existence can be proven.

Topics include:

- The nature or attributes of god
- The problem of evil

Unit 4 Philosophy of Mind: What is the nature of human consciousness? Philosophy of Mind embarks on a deep exploration of the nature of our being, seeking to answer the question, 'what is our soul?'

Topics include:

- Dualist accounts of the mind
- Physicalist accounts of the mind

How will I be assessed?

Assessment is by written examination.

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5 including a 4/5 or above in Maths and English.



bexhillcollege.ac.uk
view all course details & apply online

PHYSICAL EDUCATION

Why should you take this course?

Physical Education enhances a student's knowledge and experience of PE, sport and health.

Prospective students should have a passion for sport, underpinned by interest and knowledge of the biology and psychology of a sports performer. They should be interested in the role of sport within wider society, the development of sport within our country and internationally alongside excellence in their own sport.

Course content

The subject offers a holistic approach to various aspects of Physical Education and sport. The specifications focus on 6 areas:

- Applied anatomy and physiology
- Skill acquisition
- Sport and society
- Biomechanical movement
- Sport psychology
- Sport and society and the role of technology in sport

Where possible, theoretical concepts are taught through practical application; however much of the learning is undertaken in a classroom. Opportunities arise for students to see the 'theory in action'; namely through trips to the Sports Science laboratories at the University of Brighton and attendance at university style lectures and conferences.

How will I be assessed?

Assessment is 70% exam based. Of the remaining 30%, half is attributed to the performers' physical competence in their chosen sport. The other half is non-examined assessment, a coursework task based on strengths and areas for improvement in their practical performance.

Are there any special expenses?

There may be additional costs for lab visits and revision guides.

What could I do next?

A degree or HND in a sports related area, teaching, coaching or sports centre work.

ESME CAMPBELL-MARSHALL

Ark Helenswood Academy
PE, Geography & Psychology

"Teaching support is great. They help you keep things organised and on top of the workload."



ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5 including English and Science at grade 4 or above. GCSE PE is preferable. Students must participate or coach in one sport to a high standard.

THE BEST IS YET TO COME

BEXHILL COLLEGE

22-23

@BEXHILLCOLLEGE



HARVEY REEVES

The Hastings Academy
A Level Media, A Level Film,
A Level PE

"There's such a large variety of
subjects here, opening
up endless opportunities for
us students."



YOU
GOT THIS

22-23

22-23

22-23

PHYSICS

Why should you take this course?

Physics is an interesting and rewarding subject, ideal for those students who want to gain an understanding of the inner workings of the universe.

Course content

The first year covers Particles, Radiation and Quantum Phenomena Particles, Mechanics, Current Electricity, Elastic Properties of Solids and Waves.

The second year covers a wide range of topics including: Gravitational, Electric and Magnetic Fields, Nuclear Energy and Nuclear Instability as well as an optional topic such as Astrophysics or Turning Points in Physics where you will study the key points in the history of the subject.

Practical skills are developed within the content covered through key experimental investigations and are assessed in the end of the course exam papers.

How will I be assessed?

A Level Physics is assessed through written exams at the end of the second year.

Are there any special expenses?

Students will have access to a free, online textbook, however it is recommended they purchase a revision workbook.

You will need to purchase a lab book and may be required to have your own lab coat and goggles.

What could I do next?

Physics is an essential part of any engineering course, as well as branches of Physics and Theoretical Physics. It is also of value in any subject that involves mathematical modelling, such as Finance and Computer Simulations.



bexhillcollege.ac.uk

view all course details & apply online



Benjamin Bartholomew

Cavendish School

Chemistry, Physics & Maths

"I enjoy the practical classes in Physics. I want to study Physics at university and work in astronomy."

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5. A grade 6 & 6 or above in Double Science is essential and a grade 6 in Maths. If taking separate sciences, one of the 6s must be Physics. You should take Maths A Level alongside this subject.

POLITICS

Why should you take this course?

You should take this course if you have an interest in current affairs and would like to broaden your understanding of the political process. This course suits students who are interested in debate and who would like to develop their understanding of the UK's and USA's political system by analysing and evaluating the effectiveness of the processes in place.

Course content

This course will develop an understanding of:

- The democratic features of the UK
- The changing nature of the UK's constitution
- The role Parliament plays in the protection of rights and liberties
- The different electoral systems used throughout the UK
- Voting behaviour and the role and impact of the media
- The processes used in the USA and how they are comparable to the UK

Year 1: You will study, analyse and evaluate the representative features of the UK, including the power of devolved bodies, electoral systems, political parties and voting behaviour. You will also study the institutions that exist in the UK and how they interact with one another as well as the core ideologies of Conservatism, Liberalism and Socialism.

Year 2: You will study and evaluate the representative features of the USA and compare these with the UK as well as non-core ideology of Feminism or Anarchism.

How will I be assessed?

Assessment is by three written exams consisting of extended essay questions.

Are there any special expenses?

There are no special expenses, but students are encouraged to attend educational visits and partake in competitions.

What could I do next?

The analytical and evaluative skills developed through the study of Politics can be applied to variety of jobs and further study. The subject compliments the study of Business, Economics and Law.

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5 including English at grade 4 above.
A keen interest in Politics is important as you will be required to stay versed in current affairs.

PSYCHOLOGY

Why should you take this course?

Psychology is a science that enhances practical research and essay writing skills as well as development of complex arguments. This course complements science and humanity subjects, it also involves using mathematical skills to analyse complex data through statistics. Students take part in experiments to improve their understanding of human behaviour.

Course content

Psychology is an ideal course for someone who is interested in the way people behave, feel and think. You will study a number of different topics related to everyday behaviour from a variety of viewpoints including biological, evolutionary and psychological approaches. For example, you will learn how not only genes and biochemical process influence your behaviour, but also parents and culture.

Year 1: Topics include: memory, attachment, biopsychology, abnormality, social influence plus a unit looking at the research techniques psychologists use to investigate behaviour.

Year 2: Topics include: relationships, aggression and stress. You will also be required to discuss issues and debate in psychology. In addition, you will develop your understanding of biopsychology and use your statistical knowledge to analyse data.

How will I be assessed?

All assessments are exam based. Question papers involve multiple choice, short answer questions, data analysis skills as well as essay questions.

What could I do next?

Psychology has many real-life applications. The evaluative and analytical skills learned can be applied to all manner of careers involving people. However, specific careers in Psychology, for example clinical or educational psychologist, require some form of post graduate training.



Megan Hobbs

Ratton School

Psychology, Sociology & History

"The content is interesting and the style of teaching is well structured and engaging."

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5 including English, Science and Maths at grade 4 or above.

RELIGIOUS STUDIES

Why should you take this course?

The study of theology is a respected and traditional academic subject. It is viewed favourably by universities as an indicator that students possess the capacity to think in a clear, structured manner and are capable of handling difficult concepts. Consider the questions below; if you find any of them interesting then Religious Studies could be for you!

- Are you interested in the 'bigger' questions in life?
- Have you ever wondered about why humanity finds itself drawn to religion?
- Do you find yourself questioning the nature of reality?
- Do you wonder why bad things happen?
- And of course, whether God exists?

Course Content

Unit 1: Philosophy of Religion: An exploration of the nature of knowledge, the existence of the universe and whether God's existence can be established.

Topics include:

- Ancient Philosophical Influences
- God's Existence
- Religious Experience

Unit 2: Religion & Ethics: Can we establish a standard of 'good'? What is the correct moral action regarding contemporary issues such as Euthanasia?

Topics include:

- Normative Ethical Theories such as Utilitarianism
- Ethical Issues such as Euthanasia

Unit 3: Developments in Christian Thought: What are the core teachings of Christianity? Are Christian values and ideals compatible with an increasingly secular society?

Topics include:

- Christian Ethics
- The Nature & Person of Jesus Christ
- Christianity & Secularism

How will I be assessed?

Assessment is by written examination.

RUBY
EMANUEL

Ratton School
Politics, Performing Arts
& Religious Studies

"I find the students different points of view interesting."



ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5, including a grade 5 or above in English.

bexhillcollege.ac.uk

view all course details & apply online

SOCIOLOGY

Why should you take this course?

Ever wondered how we developed into the society we are today? How the way you see yourself determines the way people identify you? Whether men or women are more likely to commit a crime?

Sociology will help you to make sense of the society we live in and understand the cultural and identity issues which affect us all.

You will learn a number of skills including the use of evidence to support your arguments, fact investigation and critical thinking. Sociology is relevant to the society you live in so you are bound to enjoy learning about topics that are relevant to everyday life; plus, it opens the door to a fantastic range of interesting careers.

Course content

In the first year you will study:

- Education
- Research methods
- Families and households

In the second year of the A Level you will broaden your understanding of society. You will study:

- Crime and deviance
- Theory and methods
- Beliefs in society

How will I be assessed?

There are three 2-hour exams and each account for one third of your A Level grade. The exams consist of a mixture of short answer and extended writing questions.

What could I do next?

Studying Sociology at university can give you a whole host of exciting career options including: Social work, Human resources, Advertising, Policing, Marketing, Journalism, Law, Teaching, Health, Civil service.

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5 including English at grade 4 or above.

SPANISH

Why should you take this course?

Studying Spanish is both a challenging and enriching experience. The course will increase your knowledge of global issues, as well as help you develop your communication, social skills and your ability to think critically. A Level Spanish students are highly valued by Universities and employers for their ability to multi-task and for their understanding of other cultures.

Course content

You will study both the language and the culture of Hispanic countries, developing your speaking, listening, reading and writing skills. You will study four broad topic areas that address a range of social issues and trends, as well as aspects of the political and artistic culture of Spain and Spanish-speaking countries. We will cover topics such as changing family structures, popular culture, festivals and traditions, immigration and Franco's dictatorship. You will also study the film *Ocho Apellidos Vascos* and Lorca's play *La Casa de Bernarda Alba*. For the speaking exam, you will independently research an issue about the Spanish-speaking world.

Lessons are conducted largely in the target language and you will be expected to participate in a wide range of interactive activities based around grammar, translation and the analysis of spoken and written material. In addition to your classes, you will also have a weekly conversation session with the Spanish Language Assistant.

How will I be assessed?

There are three exams: two written papers and a speaking exam.

What could I do next?

This A Level is a sound basis for continuing the study of Languages at university. Many students go onto study Spanish in addition to another subject at University, thus broadening their opportunities and career prospects.



Tatjana Master

Hailsham Community College

Acting, Computer Science & Spanish

"I enjoy learning about the culture and language."

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5 including English and at least a grade 6 in GCSE Spanish.

LIVE FOR THE MOMENTS

BEXHILL COLLEGE

22-23

🐦 BEXHILLCOLLEGE

A LEVEL COURSES



HARVEIGH TREEN

Claremont Senior School
French, Spanish and English
Literature A Level

"The support and
encouragement I have received
throughout my courses has
been incredible."



➤ **YOU**
GOT THIS

22-23

22-23 ➤

22-23

SMILE BIG, LAUGH OFTEN

BEXHILL COLLEGE

22-23 '1111

@BEXHILLCOLLEGE



YOU

'1111 22-23

22-23



'1111 22-23

78

GOT THIS

T LEVEL COURSES

These are new Level 3 vocational programmes which are on offer from September 2021...

They are exciting but demanding courses, including a significant element of work experience, which is undertaken alongside the academic study to be able to achieve the qualification.



(BUSINESS) MANAGEMENT AND ADMINISTRATION T LEVEL

Why should you take this course?

This course will provide you with the opportunity to learn what a real career in a management or administration is likely to involve, whilst you continue in education. You will study a wide-range of contexts, including private, public and not-for-profit organisations, in addition to national and global companies. Furthermore, your industry placement will last for a minimum of 45 days.

Course Content

You will study a range of topics including:

- Organisational objectives and strategies.
- Organisational cultures and values.
- Maintaining and improving quality within organisations.
- Finance: double entry bookkeeping; budgeting; reporting of financial statements; and auditing.
- Change management.
- Project Management

How will I be assessed?

The core knowledge and understanding of the course content is assessed through an examination and core skills through a practical employer-set project.

The employer-set project offers the prospect of creating and applying a minimum variety of core skills vital for employability. Students must demonstrate the following core skills:

- Business context and commercial awareness e.g. conduct a PESTLE analysis to inform a change project.
- Project management e.g. introducing a new policy or training programme.
- Communication e.g. making a presentation to a customer.
- Working collaboratively e.g. to develop a business improvement solution.
- Problem solving e.g. undertaking a cost/benefit analysis of the introduction of new procedures.
- Research e.g. identifying sources and obtaining information related to a project.

What could I do next?

This qualification can help you to progress into skilled employment or a higher apprenticeship. Career paths could involve working in project management, financial management or human resource management. Alternatively, your T Level will be worth UCAS points and will allow you to progress to Higher Education.

ENTRY REQUIREMENTS - 2 YEAR COURSE

Five GCSEs at grade 5 or above, including English and Maths at grade 4.



EQUIVALENT TO 3 A LEVELS



EDUCATION & CARE

T LEVEL

Why should you take this course?

The purpose of the Level 3 Technical Qualification is to ensure students have the knowledge and skills needed to progress into skilled employment or higher-level technical training.

Course Content

You will complete 750 hours of work placement in a variety of settings to demonstrate your skills and competency with children. The theory work will consist of a 'core' set of underpinning knowledge, concepts and skills.

You will also gain specialist training covering occupational or industry-specific skills.

Topics will include...

- understanding the education and childcare sector from ages 0 to 19
- child development
- how to support children and young people's education
- safeguarding, health and safety and wellbeing
- understanding and managing behaviour
- observing and assessing children and young people
- equality and diversity
- special educational needs and disability
- English as an additional language
- working with parents, carers and wider families
- working with agencies and services that support children, families and carers
- reflective practice and other forms of professional development

How will I be assessed?

You will be assessed in a variety of ways including an externally set examinations and an employer-set project. There will be knowledge-based essays, direct observations at work placements to demonstrate competency for the industry.

Are there any special expenses?

There will be a cost to travel to work placement, plus a DBS check and uniform (needed for work placement).

What could I do next?

You will learn the skills and qualities needed to work with children and build a portfolio of evidence to support your transition to Higher Education or employment. The course gives you a license to practice so you could work in a variety of roles including an Early Years Practitioner, Nanny, Teaching Assistant or an Individual Needs Assistant. You can also go on to Higher Education to study a variety of subjects including Primary Education to become a Primary School Teacher.



EQUIVALENT TO 3 A LEVELS

ENTRY REQUIREMENTS - 2 YEAR COURSE

Five GCSEs at grade 5 or above, including Maths and English at grade 4.

HEALTH T LEVEL

Why should you take this course?

The T Level in Health will provide learners with the knowledge, skills and behaviours needed to progress into skilled employment or higher-level technical training or study in the Health and Science sector.

course content

You will complete 415 hours of work placement in a variety of health care settings.

The core content for the T Levels will cover the following areas:

- Working within the Health and Science sector
- Health and Safety and Environmental regulations in the Health and Science sector
- Managing information and data within the Health and Science sector
- Providing person centred care
- Infection Prevention and Control in Health Settings
- Good Scientific and Clinical Practice
- Core Science concepts

How will I be assessed?

The core component will be assessed through 2 written examinations and through a practical employer-set project. In addition to this, Maths, English and general digital skills will be integrated within the qualification in occupationally relevant contexts. The occupational specialism will be assessed with a case study assessment, 2 practical assessments and a professional discussion.

Are there any special expenses?

Travel expenses to work placement, a DBS check and uniform for work placement.

What could I do next?

The course could lead to:

- Employment:
 - Ambulance support worker
 - Healthcare support worker in a health setting
 - Senior healthcare support worker in a health setting
- Higher Education courses such as nursing
- Apprenticeship

ENTRY REQUIREMENTS - 2 YEAR COURSE

Five GCSEs at grade 5 or above, including Maths and English at grade 4.



EQUIVALENT TO 3 A LEVELS

WORRY LESS, SMILE MORE

BEXHILL COLLEGE

22-23

BEXHILL COLLEGE

T LEVEL COURSES



**YOU
GOT THIS**

22-23

22-23



22-23

SCIENCE T LEVEL

Why should you take this course?

This course is suitable for students who have an interest in science and want to work within the science or health sectors. It will prepare you for entering employment or an apprenticeship after College, it does also carry USAS points.

Course Content

The course consists of:

- The Health and Science Sector which covers topics relating to the workplace including relevant legislation, policies and procedures used by science-based organisations.
- Science content covering all 3 science areas.
- The specialist pathway on offer will be the Laboratory Skills Options where you will undertake a variety of practical tasks as well as learning the theory behind the techniques and the equipment used.

The course also involves a work placement of about 45 days.

How will I be assessed?

There will be exams for the core components and some coursework as well as an employer set project.

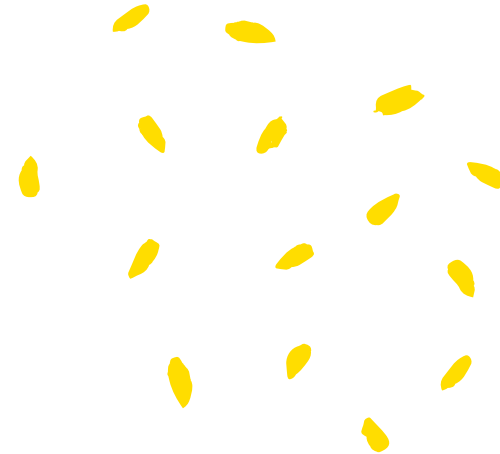
What could I do next?

This T Level will prepare you for entering employment in a lab-based industry or going onto to a higher-level apprenticeship.

Are there any special expenses?

As you will be working in laboratories during the course you will need to purchase a lab coat and goggles.

You will be asked to contribute towards the cost of travel to visit industry settings.



EQUIVALENT TO 3 A LEVELS

ENTRY REQUIREMENTS - 2 YEAR COURSE

Five GCSEs at grade 5 or above, including Maths and English at grade 4.



bexhillcollege.ac.uk
view all course details & apply online

SOFTWARE (DIGITAL) DEVELOPMENT

T LEVEL

Why should you take this course?

The Digital T Level is a combination of academic and theory-based study. Alongside your College-based studies, you will be placed in a local business relevant to your course and your skillset.

80% of the course is in the classroom, learning the skills that employers need. The other 20% is an intensive and highly structured, 45-day work placement a meaningful industry placement, where you will put these skills into action.

Why should I be taking this course?

Successful completion of this course will reward the learner with evidence of industry-specific skills and therefore enable them to stand out on entry to the workplace. In addition, the qualifications carry UCAS points, equivalent to the corresponding A Level programmes, meaning that successful learners will be equipped with both the skills and the qualifications to gain a place on a related degree at universities nationwide.

Course Content

This course allows for an up to date and current curriculum of study through the development of a vocationally desirable skillset. Core units include topics such software engineering, computing and software development.

How Will I Be Assessed?

The assessment will be, in part, a result of a formal examination, and also through assessed projects and finally, a formal assessment based on the 45-day work placement.

What Could I Do Next?

This qualification would be an excellent way to prepare for either an apprenticeship, a professional role in ICT and Computing, a degree program, or the increasingly common degree level apprenticeships. You will also be well equipped to continue education at degree level in technical and creative IT courses such as computer hardware, cyber-security, game development or web technology.



EQUIVALENT TO 3 A LEVELS

ENTRY REQUIREMENTS - 2 YEAR COURSE

Five GCSEs at grade 5 or above, including Maths and English at grade 4.

BE TRUE TO YOURSELF

BEXHILL COLLEGE

22-23

@BEXHILLCOLLEGE

22-23



**ETHAN
JARRETT**

Bexhill Academy
A Level English Language and
Literature, AAT Accounting Certificate
Level 3, A Level Philosophy

"Studying at Bexhill College
has helped me realise the most
important lesson of self-motivation
and being true to oneself."



22-23

**YOU
GOT THIS**

22-23


22-23




2020
100% BTEC
EXTENDED
DIPLOMA PASS
RATE

LEVEL 3 VOCATIONAL COURSES

Courses designed in collaboration with business & industry...



Many students choose to take these courses because they are interested in learning more about a particular sector or industry, and as many of the courses have been designed in collaboration with industry, they can equip you with the skills and knowledge that employers are looking for.



These qualifications offer a mix of theory and practice, and can also include an element of work experience. These courses are assessed mainly through coursework, which suits students who do not perform well under exam pressure. Level 3 courses provide routes into Higher Education as well as employment. Many of our Level 3 vocational courses are Extended Diplomas which are equivalent to three A Levels, but are applied to specific areas of learning such as sport, health or media. From September 2021, we are also introducing T Levels and there is information about these on pages 79-85. Further details will be provided on these courses at our Open Evenings and at the careers events we attend across the year.

ACCOUNTS

- ADVANCED DIPLOMA IN ACCOUNTING (AAT)

Why should you take this course?

Studying Accounts, you will master complex accounting disciplines including financial processes, advanced bookkeeping, financial accounts and ethical practices for accountants.

This course is an ideal accompaniment for A Levels in Economics, Business or the Extended Certificate in Business. The course content will provide a greater insight into concepts that will be common to both economics and business, such as limited liability, the distinction between assets and liabilities, different forms of tax and the use of financial documents such as the statement of comprehensive income (profit and loss account).

The course is also of significant benefit for those students who aspire to apply for university, particularly those looking to enrol on business, accounting or management degrees. The UCAS points available for this qualification are of equal value to those available on the A Level and BTEC programmes.

Course content

This professional qualification requires the initial study of the AAT Foundation Certificate in Accounting, which will be completed in Year 1. This will cover a range of foundation accounting and finance units in Bookkeeping Transactions and Controls, Elements of Costing, Using Accounting Software and Working Effectively in Finance.

Year 2 builds on this prior knowledge with more complex topics covered in the AAT Advanced Diploma. The units are Advanced Bookkeeping, Final Accounts Preparation, Management Accounting: Costing, Indirect Tax and Ethics for Accountants.

How will I be assessed?

All units are assessed by external examination.

Are there any special expenses?

Students will be required to purchase the BPP Learning Media course books and question banks. These can be purchased at a discount through the College.

What could I do next?

Students can progress into a career in business, finance, professional accountancy, or into Higher Education. This course offers the opportunity to be registered as a qualified bookkeeper, or progress on to professional level and become a full member of AAT upon achieving the associated membership criteria. The skills developed can lead to employment as a credit controller, finance officer, professional bookkeeper or accountant.

ENTRY REQUIREMENTS - 2 YEAR COURSE

Four GCSEs grade 4 or above, including Maths and English.

 **EQUIVALENT TO 1 A LEVEL**



bexhillcollege.ac.uk
view all course details & apply online

ANIMAL MANAGEMENT EXTENDED CERTIFICATE

Why should you take this course?

Animal Management is a rapidly developing sector with many different career paths and opportunities for those wanting to work with animals.

Course content

There are 5 units covered:

- Animal welfare and ethics
- Practical animal husbandry
- Animal behaviour
- Animal health and disease
- Work experience in the animal sector

How will I be assessed?

There is an exam to assess the unit on animal welfare based upon 3 hours of research on a scenario set by the exam board. The remaining units are assessed via internal assignments.

Are there any special expenses?

You will spend 75 hours on work placement which may have associated travel expenses. There will also be guest speakers and visits.

What could I do next?

This qualification offers an engaging programme for those wishing to pursue a career in an animal-related industry, or wanting access to a range of Higher Education courses in Zoology, Animal Behaviour, Welfare and Conservation. It will also provide valuable experience for those wanting to do an apprenticeship or gain employment in the animal sector such as animal charities, pet shops and kennels.



CAITLYN
LUKE

The St Leonard's Academy
Animal Management, Applied
Science & Dance

"The variety of topics to study is great. I find it really interesting and fun to learn."

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4. A grade 4 in Science and English is required.
Relevant experience such as working with or having animals is helpful.



EQUIVALENT TO 1 A LEVEL

ART & DESIGN

EXTENDED DIPLOMA

Why should you take this course?

This qualification is an opportunity to study a broad-based course leading to a specialism in this field. It is a practical course supported by written research into related, historical and contemporary Art and Design movements, and practice which will require trips to local and national galleries and related vocational experience. Students will be supported to develop their professional skills and portfolios in preparation for a career in Art & Design.

Course Content

Students study 18 units over two years. There is one compulsory unit which is 'Art in Context'. Optional units include: Fine Art, Graphic Design, Photography and Textile Design, crossing both 2D and 3D disciplines.

How will I be assessed?

All units comprise of taught and independently guided practical and written assignments which focus upon the different skills needed to develop work within specific practical areas. All 18 units must be completed to achieve the qualification.

Are there any special expenses?

You will be expected to have basic materials and equipment such as pencils, paint brushes, needles, some fabrics, photographic paper, sketchbooks and a portfolio case. Other costs will be for specialist materials for personal projects and trips such as visits to galleries and museums.

What could I do next?

It is an ideal course for those aiming to progress onto a HND or Degree level in an Art and Design related subject. Careers in the creative industries include practical fine art and design making, illustration, fashion design, interior design, architecture, film, television, animation, photography, teaching, gallery administration and curating.



EQUIVALENT TO 3 A LEVELS

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4. including English at grade 4 or above and an Art-based subject.

ARTS AWARD (GOLD)

Why should you take this course?

Gold Arts Award recognises your abilities as a creative arts leader. At Gold level, you are working as an arts practitioner while broadening your horizons within the arts world. Working at this level will extend your creativity, communication, planning, teamwork and leadership skills, and will support your progression through any education, training or career pathway.

Are there any special expenses?

As part of the course you will be expected to attend arts events and may be asked to travel to additional workshops/activities that the teaching team feel are beneficial to building your portfolio.

How will I be assessed?

You will plan your work with your tutor and keep a record by creating your own Arts Award portfolio. Each portfolio is unique and you can pick the format you want to present it in. This could be a diary, video, website blog or something different altogether.

What could I do next?

Gold Arts Award is useful as part of a creative pathway as it helps to develop your creativity, communication, planning, teamwork and leadership skills. It can be a useful part of a university or further training application as it is recognised on the UCAS tariff, but is also useful in the wider world of work to show your ability to work on your own initiative.

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4. A real interest in the creative arts and a desire to further your own practice as an artist, performer or creative.



EQUIVALENT TO 1 AS AT A GRADE B

BUSINESS

EXTENDED CERTIFICATE

Why should you take this course?

The course is a practical course where you will look at real-life situation to help develop the skills and knowledge required in modern business. It will give you insight to current commercial trends and an appreciation of the demands of the UK business environment. You will cover a wide-range of topics such as accounting, finance, people management and marketing. You will study issues by relating them to case studies of actual businesses and the problems they experience.

Course content

In the first year you will study two core components consisting of:

Unit 1 – Exploring Business

Unit 2 – Developing a Marketing Campaign

In your second year you will study one core unit and one optional unit:

Unit 3 – Personal and Business Finance

Unit 8 – Recruitment and Selection Process

How will I be assessed?

Evidence for assessment may be generated through a range of activities including assignment and project work; case studies; role play and oral presentation. Unit two will be assessed through external controlled assessment set by the examining body and sat over a period of three hours. Finally, unit three will be assessed by an external examination.

Are there any special expenses?

There may be trips that enrich the curriculum.

What could I do next?

The Level 3 qualification is equivalent to 1 A Level and carries UCAS points for university. However, if you wish to venture straight into work, this is a university recognised qualification which will teach you many useful and transferable skills. Business Studies graduates are in growing demand in Accountancy, Finance, Marketing, Human Resources and Banking. A qualification in Business can help set you apart from other applicants and provide you with essential knowledge that will help prepare you for the world of work.

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4, including English and Maths.



EQUIVALENT TO 1 A LEVEL

BUSINESS

EXTENDED DIPLOMA

Why should you take this course?

This vocational qualification is career-focussed and is grounded in the world of work. It offers a comprehensive introduction to careers in Business and provides the opportunity to experience real, authentic business practices. You will gain skills and knowledge in Business, then put those skills into practice in real-life scenarios. You will also develop a variety of important skills which are transferable to any walk of life.

Course content

You will study a total of thirteen units, some of the core units are as follows:

- Unit 1 - Exploring Business
- Unit 2 - Developing a Marketing Campaign
- Unit 3 - Personal and Business Finance
- Unit 4 - Managing an Event
- Unit 5 - International Business

The course has a one-week work experience element that is matched with the student's career aspirations.

You will also be part of the enrichment program where you will have a chance to raise money for charity as part of the Microloan Foundation Start Something challenge.

How will I be assessed?

On completion of the course you will gain a Pass, Merit, Distinction or Distinction Star. Some of the units will be coursework based, one of the units will be examination based and three units will be coursework based in a timed scenario.



EQUIVALENT TO 3 A LEVELS

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4, including English and Maths.



bexhillcollege.ac.uk

view all course details & apply online

What could I do next?

The qualification carries UCAS points and is recognised by Higher Education providers as contributing to meeting admission requirements for many courses. This course develops practical business skills, so is suitable for students wishing to move on to Higher Education, apprenticeships or wish to develop the skills to set up their own business.



Mateusz Wronski

International student - Poland
Level 3 Business & Core Maths

"I like how practical the subjects are. You can relate the lessons to real-life situations."

CHILDCARE & EDUCATION

TECHNICAL DIPLOMA

Why should you take this course?

This qualification prepares learners to become Early Years Educators enabling you to work with children from birth to 5 years and gain knowledge of 5 to 7 years or access Higher Education to study Primary Education or a range of Early Years degrees.

Course content

You will complete 750 hours of work placement in a variety of settings including child-minders, nurseries, primary schools, private schools and schools for children with additional needs.

You will study 15 units including:

- Child Development
- Children's Health and Well-being
- Child health
- Professional Partnerships
- Play and Learning
- Observation, Assessments and Planning
- Providing Safe Environments
- Professional Practice
- Supporting Numeracy and Literacy Skills

How will I be assessed?

You will be assessed in a variety of ways, to include:

Two externally set and marked essays, unit assignment tasks, projects, work placement related tasks. At work placement you will be assessed to demonstrate competency when carrying out activities, carrying out observations and your interactions.

Are there any special expenses?

A DBS check is required for work placement as is a uniform (polo shirt). There will be a cost to travel to and from placement.

What could I do next?

You will learn the skills and qualities needed to work with children and build a portfolio of evidence to support your transition into Higher Education or employment. In order to gain employment as a qualified Childcare Practitioner, students will need to have GCSE English and Maths at grade 4 or above.



Luisa Viollet

St Richard's Catholic College
Level 3 Childcare & Education

"I love my work placements with the children and learning more about their development."



EQUIVALENT TO 3 A LEVELS

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4 including Maths or English at grade 4 or above.

COOKERY (PROFESSIONAL)

ADVANCED DIPLOMA (KITCHEN AND LARDER)

Why should you take this course?

This course builds on the skills learnt at Level 2 and develops this knowledge needed to work as a chef in a professional kitchen.

It is designed to help you enter employment with a higher level of understanding and responsibility or the ability to start at a more prestigious establishment.

Course Content

This qualification will help you develop advanced skills and techniques to produce dishes using a variety of commodities. The topics include the preparation and cooking of vegetables, complex meat, poultry and game dishes and complex fish and shellfish dishes.

You will cover complex theory to give you a greater understanding and to help you to progress in the catering industry, including:

- How to plan, implement and supervise food safety
- The supervisory skills require to help run a kitchen
- The gastronomy behind developing food
- New product development.

How will I be assessed?

All practical skills are assessed in our professional kitchen within normal lessons, by means of timed assessments. Theory knowledge and understanding is assessed by written assignments and theory question papers.

Are there any special expenses?

Students are required to purchase a top-up catering uniform and small equipment. This can be purchased through the College.

What could I do next?

Employment as a chef within the catering section of high-end establishments, such as Fine Dining Restaurants, Michelin Star/Rosette Restaurants, Luxury Hotels or Cruise Liners. The opportunity to undertake further learning, such as Higher Education, Foundation Degrees, Level 4 qualifications, or an Advanced Apprenticeship.

ENTRY REQUIREMENTS - 1 YEAR COURSE

Previous experience and/or a relevant Level 2 qualification. Students without English and Maths at grade 4 or above will be required to study these alongside this course.

CRIMINOLOGY

SUBSIDIARY DIPLOMA

Why should you take this course?

This exciting course is for anyone interested in understanding crime, its causes and the impact of crime on society, along with prevention and the ways in which justice is administered. You will learn the reasoning behind why people break the law, why some groups are more likely to a commit crime or be seen as breaking the law, as well as looking at who makes and enforces the law. The course will provide you with a range of transferable skills and compliments Law, Psychology, Science and Uniformed Services.

Course Content

Unit 1: Changing Awareness of Crime

- Different types of crime
- Influences on perceptions of crime
- Why are crimes unreported

Unit 2: Criminological Theories

- Why people commit crimes
- Causes of criminality
- Social changes

Unit 3: Crime Scene to Courtroom

- Legal personnel involved in criminal investigations
- The process of a trial
- Lay people

Unit 4: Crime and Punishment

- Processes of bring the accused to court
- Aims of punishment
- Forms of punishment
- Agencies in achieving social control

How will I be assessed?

You will be assessed via controlled assessment and an exam.

Are there any special expenses?

There is an optional trip to London which is offered to all Criminology students as an opportunity to see the real-life application of the theory, which they are learning.

What could I do next?

Criminology is often used to progress onto a single discipline at university or as part of a joint honours degree. However, it is also an important component in many other degrees such as Law and Psychology, as it involves many transferable skills for other disciplines. Studying Criminology often leads to careers such as the Police, forensics or the legal profession.



EQUIVALENT TO 1 A LEVEL

ENTRY REQUIREMENTS - 2 YEAR COURSE

At Least 4-5 GCSEs graded 9-4 including a grade 4 or above in English.

YOU GOT THIS

22-23

BEXHILL COLLEGE



LAUREN CURME

Bexhill Academy
Photography
(Art & Design) Diploma
Level 3, Criminology
Diploma Level 3

"My courses have helped me work creatively and confidently, with the support of my teachers and the wide-range of resources available."



22-23

22-23

ENGINEERING

Why should you take this course?

This course is ideal for those students who are interested in pursuing a degree in engineering or going on to a higher-level apprenticeship. It can be taken as a double A Level equivalent National Diploma or a single Extended Certificate alongside one or two other subjects respectively.

Course content

You will study units on Engineering Principles. Delivery of Engineering Processes Safely as a Team and Engineering Product Design and Manufacture as well as other units which may include a Specialist Engineering Project and Manufacturing Secondary Processes.

The course covers the theory of engineering principles including relevant maths and physics. Within some of the units there is practical work involving CAD and machining in the workshop.

How will I be assessed?

The course is partly assessed via exams and part coursework. For the single A Level equivalent course, the Extended Certificate it is 67% externally assessed. The 2 A Level Diploma course is 33% externally assessed.

Are there any special expenses?

As there are practical aspects to this course and you will be spending time in the specialist workshop, you will need to buy appropriate protective clothing including protective footwear, overalls, goggles, gloves, ear protection and masks.

You will need to contribute towards the cost of materials for your project work, plus any trips and visits.

What could I do next?

Students completing this course are able to progress on to study Engineering at university, go on to a higher-level apprenticeship or go into employment.



EQUIVALENT TO 1 OR 2 A LEVELS

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-4 including English and 5 & 5 or above in Double Award Science and 5 or above in Maths. You would ideally have studied the higher tier content for Maths and Science as there is significant mathematical and Physics content.

ESPORTS

EXTENDED CERTIFICATE

Why should you take this course?

A new and exciting course where students will learn about organised, competitive video gaming, where people play against each other online. It will also explore the Esports industry, events, and the range of career opportunities available. Students will get the opportunity to take part in British Esports Championship events.

This course gives the opportunity to develop both academic and practical skills in a vocationally focused study. Students will cultivate analytical, theoretical and technical skills relevant to working practices in the Esports industry. The course is 100% internally assessed and can be combined with other Level 3 vocational/A Level subjects.

Course Content

- Introduction to Esports
- Esports Skills, Strategies and Analysis
- Enterprise and Entrepreneurship in the Esports Industry
- Health, Wellbeing and Fitness for Esports Players
- Live-streamed Broadcasting
- Video Production

Are there any special expenses?

Students should be prepared to invest in resources for their productions, as well as a pair of over-ear gaming headphones with a 3.5m jack and a pc gaming controller. There will be opportunities for students to attend various trips and workshops that may entail an additional cost. Students will also be expected to take part in a British Esports Championship event.



bexhillcollege.ac.uk

view all course details & apply online

What could I do next?

Participation in Esports is designed to develop transferable skills such as teamwork, leadership, communication, strategic thinking and problem solving to name a few. The aim is preparing learners for a career in the Esports industry or the within the digital technology sector. It also prepares students for a career in marketing, advertising, events management and social media.

There are also several university courses that now focus solely on developing students Esports skills. For example, the University of Chichester, Staffordshire University, University of Northampton all offer degree courses in Esports. It could also lead to a range of apprenticeships and full-time employment.



EQUIVALENT TO 1 A LEVEL

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs grades 9-4.

ESPORTS

EXTENDED DIPLOMA

Why should you take this course?

A new and exciting course where students will learn about organised, competitive video gaming, where people play against each other online. It will also explore the Esports industry, events, and the range of career opportunities available. Students will also get the opportunity to take part in a British Esports Championship event.

This course gives the opportunity to develop both academic and practical skills in an in-depth vocationally focused holistic study. Throughout the course, students will cultivate a range of analytical, theoretical and technical skills relevant to working practices in the Esports industry. The course is 100% internally assessed.

Course Content

- Introduction to Esports
- Esports Skills, Strategies and Analysis
- Enterprise and Entrepreneurship in the Esports Industry
- Health, Wellbeing and Fitness for Esports Players
- Esports Events
- Live-streamed Broadcasting
- Producing an Esports Brand
- Video Production
- Shoutcasting
- Business Applications of Esports in Social Media

Are there any special expenses?

Students should be prepared to invest in resources for their productions, as well as a pair of over-ear gaming headphones with a 3.5m jack and a pc gaming controller. There will be opportunities for students to attend various trips and workshops that may entail an additional cost. Students will also be expected to take part in a British Esports Championship event.

What could I do next?

Participation in Esports is designed to develop transferable skills such as teamwork, leadership, communication, strategic thinking and problem solving to name a few. prepares students for a career in Esports or the digital technology sector. It also prepares students for a career in marketing, advertising, events management and social media.

Several university courses now focus solely on developing students Esports skills, including the University of Chichester, Staffordshire and Northampton. It could also lead to a range of apprenticeships and full-time employment



EQUIVALENT TO 3 A LEVELS

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs grades 9-4.

FASHION (ART & DESIGN)

INTRODUCTORY DIPLOMA

Why should you take this course?

This course is suitable for anyone who is interested in Fashion Industry and Textiles. This qualification is equivalent to one A Level and can therefore be done as a part of an A Level programme and gives you the knowledge, understanding and skills that you need to prepare for employment or Higher Education.

This course covers many aspects of fashion and textiles and is aimed at anyone who has a passion for creativity. It is suitable for anyone who has an interest in fashion and has a desire to work in this industry. It is a practical, work-related course and you learn by completing projects and assignments that are based on realistic workplace situations, activities and demands.

Course content

Units studied may include:

- Fashion Design
- Fashion Production
- Textile Design
- Up-cycling Fashion Products
- Fashion Illustration
- Art and Design in Context

How will I be assessed?

The units are internally assessed by projects and the development of a portfolio.

Are there any special expenses?

Provisions of some materials and sketchbooks for your practical work may be required and there are several trips throughout the course.

What could I do next?

There are a wide-range of careers in the Fashion Industry including textile and fashion design, costume and theatre design, teaching, fashion marketing or fashion retail.



bexhillcollege.ac.uk

view all course details & apply online



Vlasta Braunova

International Student - Czech Republic

Spanish, Fashion Certificate, Dance Certificate

"I really like fashion because we have a chance to explore different techniques and ideas and try to make our own garments."



EQUIVALENT TO 1 A LEVEL

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4 including English or Maths at grade 4 or above. Students must have an interest in the fashion industry and be creative. Grade 4 or above in an art-based subject is recommended.

FASHION (ART & DESIGN)

TECHNICAL DIPLOMA

Why should you take this course?

This course is an opportunity to study a broad-based art course specialising in Fashion. It is a practical course supported by written research into related historical and contemporary Art & Design movements and practice. It includes trips to local and national galleries and opportunities to exhibit work. Students will be supported to develop their professional skills in preparation for a career in the Fashion Industry and it is an ideal course for those aiming to progress onto Foundation/HND or Degree level in a specialist area.

Course content

Students study 12 units over two years. There are compulsory units which embrace transferable skills such as visual recording, contextual influences, communicating ideas and concepts in Fashion, along with six specialist fashion projects exploring fashion designing, up-cycling fashion products, fashion illustration and textiles design.

How will I be assessed?

All units comprise of taught and independently guided practical and written assignments, which focus upon the different skills needed to develop work within specific practical areas.

Are there any special expenses?

You will need the necessary basic materials and equipment such as pencils, fabrics, sewing equipment, scissors, sketchbooks and a portfolio case. Other costs will be for some specialist materials for personal projects and trips such as visits to galleries and museums.

What could I do next?

Further study at Foundation, HND/Degree level or fast track onto a degree in a specialist area. Careers in the Creative Fashion Industries include designing, merchandising, marketing, photography, and teaching.



HANNAH
FISK

Willingdon Community School
A Level French & Fashion
Technical Diploma

"The teaching is the best, and the teachers are both really supportive with my work."

🧐 EQUIVALENT TO 2 A LEVELS

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4 including English at grade 4 or above.
Grade 4 or above in an Art-based subject is recommended.

FOOD SCIENCE & NUTRITION

CERTIFICATE/DIPLOMA

Why should you take this course?

This course is equivalent to one A Level and suitable for anyone interested in food, nutrition and the food industry.

An understanding of food science and nutrition is relevant to many industries and job roles. Care providers and nutritionists in hospitals use this knowledge, as do sports coaches and fitness instructors. Hotels and restaurants, food manufacturers and government agencies also use this understanding to develop menus, food products and policies that support healthy eating initiatives. Many employment opportunities within the field of food science and nutrition are available to graduates.

Course Content

Certificate in Food Science and Nutrition: In the first year you will learn about the science of food safety, nutrition and nutritional needs in a wide-range of contexts, and through on-going practical sessions, to gain practical skills to produce quality food items to meet the needs of individuals.

Diploma in Food Science and Nutrition consists of the following: in the second year, you will extend your knowledge of food safety, as well as exploring current issues in food science and nutrition through an extended project.

How will I be assessed?

Controlled assessments and written exams.

Are there any special expenses?

There will be costs for ingredients for the cooking aspect of the course as students will learn practical skills through a range of cooking sessions and students will need to provide their own ingredients for the practical element of the controlled assessment.

What could I do next?

This is excellent preparation for students wishing to pursue careers in Food and Nutrition, Food Science, Food Technology and Public Health, Personal Training and Health and Social Care industry.

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4, including English or Maths at grade 4 or above.



EQUIVALENT TO 1 A LEVEL

HAIRDRESSING STUDIES

DIPLOMA

Why should you take this course?

This qualification aims to provide you with a range of specialist practical skills and technical knowledge, which will equip you to seek employment or further training within the Hairdressing industry.

Course Content

This qualification covers a very wide-range of skills and knowledge required for working in the hairdressing industry:

- Monitor and maintain health and safety practice in the salon
- Hairdressing consultation support for colleagues
- Cut women's hair to create a variety of looks
- Style and dress hair using a variety of techniques
- Colour hair to create a variety of looks
- Promote and sell products and services to clients
- Creative hairdressing design skills

You will work with local employers who will contribute to the knowledge and delivery of training. Employers will provide demonstrations and talks on the industry and where possible, work placements will also be provided. This practically-based training is ideal preparation for gaining employment in the hairdressing industry or specialist further study.

How will I be assessed?

- A Service Portfolio including evidence of practical service carried out with proficiency.
- Graded Practical Assessments in which you will carry out a service on a client. The service will be assessed by centre assessors.
- External Examinations will test your knowledge and understanding from across the whole vocational area.

Are there any special expenses?

There is a Hairdressing kit and uniform for this course.

What could I do next?

This qualification could lead to a job working in one of the following establishments: Hair Salon, Spa, Cruise Ship or Hotel Salon.

ENTRY REQUIREMENTS - 1 YEAR COURSE

Level 2 NVQ/Diploma/Certificate in Ladies Hairdressing.





HEALTH & SOCIAL CARE

NATIONAL DIPLOMA

Why should you take this course?

This course allows students to explore and investigate the Health and Social care sector through a range of diverse units. It develops a deep common core of knowledge, understanding and skills through mandatory content.

The course is designed for students with an interest in a career in the health service or social care sector. It will focus on a wide-range of settings and client groups.

Course Content

There are six mandatory units:

- Human Lifespan Development
- Working in Health and Social Care
- Meeting Individual Care and Support Needs
- Principles of Safe Practice in Health and Social Care
- Promoting Public Health.
- Enquiries into Current Research in Health and Social Care

Optional units include:

- Sociological Perspectives
- Psychological Perspectives
- Caring for Individuals with Additional Needs
- Physiological Disorders.

To develop a better understanding of the demands of working in the sector and to demonstrate their commitment and interest when applying for further study, learners will be expected to complete a minimum of 100 hours' work experience as part of the course.

How will I be assessed?

There are three external units assessed through exams. The remainder are assessed internally through assignments/projects, case studies and practical work.

Are there any special expenses?

Students will be expected to pay for their own transport to and from placement, a DBS check and uniform. There will be some trips and visits, which will incur travelling costs and will be a compulsory part of the course.

What could I do next?

Students could progress into Higher Education or employment.



EQUIVALENT TO 2 A LEVELS

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-4 including English or Maths at grade 4 or above.

HEALTH & SOCIAL CARE

NATIONAL EXTENDED DIPLOMA

Why should you take this course?

This course explores and investigates the Health and Social care sector through a range of diverse units. The qualification develops a deep common core of knowledge, understanding and skills through mandatory content.

The course is designed for students with an interest in a career in the health service or social care sector. It will focus on a wide-range of settings and client groups.

Course Content

There are study eight mandatory units:

- Anatomy and Physiology for Health and Social Care
- Human Lifespan Development
- Working in Health and Social Care
- Meeting Individual Care and Support Needs
- Principles of Safe Practice in Health and Social Care
- Enquiries into Current Research in Health and Social Care
- Promoting Public Health
- Work Experience in Health and Social Care.

Optional units include:

- Psychological Perspectives
- Supporting Individuals with Additional Needs
- Caring for Individuals with Dementia
- Microbiology for Health Science
- Genetics
- Biochemistry for Health

Students will be expected to attend placement for a minimum of 450 hours in a range of settings over the duration of the two years.

How will I be assessed?

There are four external units assessed through exams. The remainder are assessed internally through assignments/projects, case studies and practical work.

Are there any special expenses?

Transport to and from placement, a DBS check and uniform. There will be some trips and visits, which will incur costs and are a compulsory part of the course.

What could I do next?

This course could lead to any Health or Social Care degree course such as Nursing, Midwifery, Social work or Allied health professions such as Physiotherapy, Radiography or Occupational Therapy.



Alessia DiRuzza

Eastbourne Academy

Health & Social Care

"Bexhill College is full of happiness, they push you to do your best and give you independence."



EQUIVALENT TO 3 A LEVELS

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-4 including English or Maths at grade 4 or above.

HOSPITALITY

DIPLOMA

Why should you take this course?

The Diploma is a practical, work-related course which is equivalent to two A Levels. This Hospitality course has been developed in the Hospitality industry to give you the opportunity to enter employment in the industry or continue on to Higher Education. These qualifications also give you the opportunity to develop a range of skills, techniques, personal skills and attributes essential for successful performance in working life.

Course Content

The course consists of the following mandatory units:

- The hospitality industry
- Financial control in hospitality
- Providing customer service in hospitality
- Principles of supervising customer service performance in hospitality, leisure, travel and tourism

The following optional units will be included:

- Principles of nutrition for healthier food and special diets
- Contemporary world food
- European food
- Food and drinks service
- Alcoholic beverage service
- Planning and managing a hospitality event
- Front of house operations in hospitality
- Supervisory skills in the hospitality industry
- The principles of food safety supervision for catering
- Marketing for hospitality
- Events organisation in hospitality
- Accommodation operations in hospitality

You will have the opportunity to do some work experience; we will arrange these for you and will take your preferences into consideration.

How will I be assessed?

There are no exams for this qualification; You will be assessed on coursework.

Are there any special expenses?

We try and place you in placement near your home or the College in order to prevent you incurring extra cost. However, if you want a specific placement, you will have the extra transport cost. There will also be some trips.



EQUIVALENT TO 2 A LEVELS

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4, including English or Maths at grade 4 or above.

HOSPITALITY

SUBSIDIARY DIPLOMA

Why should you take this course?

A Subsidiary Diploma is a practical, work-related course which is equivalent to one AS/A level and is a one- or two-year course.

This course has been developed in the hospitality industry to give you the opportunity to enter employment in the hospitality industry or continue on to Higher Education. These qualifications also give you the opportunity to develop a range of skills, techniques, personal skills and attributes essential for successful performance in working life.

Course Content

In the 1st year, the Certificate in Hospitality consists of a core unit:

- The Hospitality Industry

Plus 2 specialist units such as;

- Food and Drinks Service
- Planning and Managing a Hospitality Event
- Food Service Organisation

In the 2nd year, the Subsidiary Diploma in Hospitality consists of the following core units:

- Principles of Supervising Customer Service
Performance in Hospitality, Leisure, Travel and Tourism
- Providing Customer Service in Hospitality

Plus 2 specialist units such as

- Food service organisation
- Events organisation
- Environment and Sustainability in Hospitality

You may have the opportunity to do some work experience in a variety of different Hospitality settings. We will arrange these for you and will take your preferences into consideration.

How will I be assessed?

There are no exams for this qualification; You will be assessed on coursework.

Are there any special expenses?

There may be costs for travel to placement, in addition to some trips.



EQUIVALENT TO 1 A LEVEL

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4, including English or Maths at grade 4 or above.



bexhillcollege.ac.uk
view all course details & apply online

ICT (WITH GAME DESIGN & CREATIVE TECHNOLOGIES)

EXTENDED DIPLOMA

Why should you take this course?

This course is designed to offer students an opportunity to undertake high-quality, employment-related learning with a focus on Information Technologies, Computing and Computing Technologies. Students who are considering this course are doing so on a long-standing love of technology, a logical interest in what makes computers work and a passion and desire to solve problems by building and deploying computing (hardware and software) and creative technology solutions.

Course content

This course offers a broad curriculum which develops a wide, vocationally desirable skillset. Core units include topics such as Information Systems, Databases and Information/Cyber Security and social media marketing. The remainder of the units have been selected to offer a specialist pathway into creative ICT including video game design, web design, programming and 2D/3D graphics.

How will I be assessed?

Students will undertake one paper-based exams. And coursework assessed units, which comprise of centre assessed and externally assessed assignments.

Why I should be taking this course

Students will gain industry specific skills, enabling them to stand out on entry to the workplace or to gain a place on a related degree at universities nationwide.

What could I do next?

Students completing this course would be well equipped to enter directly into the technology sector, either through direct employment, or a Level 3 apprenticeship. Students would also be well equipped to continue education at degree level in technical and creative IT courses such as computer hardware, cyber-security, game development or web technology.



EQUIVALENT TO 3 A LEVELS

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4 including English or Maths.

ICT (WITH WEB DESIGN & SOCIAL MEDIA)

EXTENDED CERTIFICATE / SUBSIDIARY DIPLOMA

Why should you take this course?

This course is designed to offer students an opportunity to undertake high quality, employment-related learning with a focus on Information Technologies, Computing and Computing Technologies. Students who are considering this course are doing so on a long-standing love of technology, a logical interest in what makes computers work and a passion and desire to solve problems by building and deploying computing (hardware and software) and creative technology solutions.

Students will develop the skills and understanding that they need to prepare for their chosen career, preparing them for progression to higher or further education or into employment or apprenticeships.

Course content

This course allows for an up-to-date and current curriculum of study through the development of a vocationally desirable skillset. Core units include topics such as Information Systems, Databases and social media marketing. The remainder of the units have been selected to offer a general pathway through both creative and technical ICT including web design and computer programming.

How will I be assessed?

Students will be assessed by external exam and coursework assessed projects in which students will learn to apply social media techniques and strategies to market businesses and organisations.

What could I do next?

Students completing this course would be well equipped to enter the technology sector, through employment, or a Level 3 apprenticeship. Students could continue education at degree level in technical and creative IT courses such as computer hardware, cyber-security, game development or web technology.



EQUIVALENT TO 1 A LEVEL

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSE grades 9-4, including English or Maths.

bexhillcollege.ac.uk

view all course details & apply online

LAW (APPLIED) EXTENDED CERTIFICATE

Why should you take this course?

Law is an interesting and exciting topic which develops your critical thinking and problem-solving skills. You will cover a wide-range of topics such as negligence, homicide and family law. There is also an opportunity to take part in mooting competitions and the National Legal Apprenticeship Competition. Taking Law will not prevent you from going to university or to study law at a higher level.

Course Content

In the first year, the units are as follows:

Unit 1 - Dispute Solving in Civil Law (examined unit)

Unit 2 - Investigating Aspects of Criminal Law and the Legal System (assignment unit)

In the second year, the units are as follows:

Unit 3 – Applying the Law (examined unit)

Unit 7 – Aspects of Tort (assignment unit)

How will I be assessed?

50% Coursework and 50% exam for the Certificate, in the second year, Extended Certificate 25% Coursework and 75% Exam.

Are there any special expenses?

There may be trips that enrich the curriculum.

What could I do next?

Applied Law is often used to progress onto a single discipline at university or as part of a joint honour's degree. However, it is also an important component in many other degrees such as Business Studies and involves many transferable skills for many other disciplines. Studying Law often leads to careers such as a solicitor, barrister, legal executive and paralegal. Recent developments also mean that you can do a higher-level apprenticeship in Law and progress in to the profession.

**EQUIVALENT TO 1 A LEVEL**

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4 including English at grade 4 or above.



LEGAL SECRETARIES DIPLOMA

Why should you take this course?

This course is aimed at students who want to work as a senior administrator/secretary and who want to develop their knowledge and understanding of administration. It is particularly relevant for those wanting to develop those skills within the legal sector.

Course content

The course covers advanced legal word processing, office administration and business communication skills. The units include:

- Working in the legal environment (year one)
- Completion of the Level 2 CILEX qualification (year one)
- Business skills in the legal environment (year two)
- Completion of the Level 3 CILEX qualification (year two)
- Legal text processing
- Legal audio processing
- Legal spreadsheet processing
- Legal presentation techniques
- Proofreading in the legal environment
- Legal studies

Are there any special expenses?

There may be trips that enrich the curriculum.

What could I do next?

This course gives the foundation for progression to the Level 3 Diploma in Legal Secretaries or the Level 3 Office and Administration Skills. Once a student progresses to the Level 3, it is a renowned and respected course by leading local and City law firms and is recognised as being a pioneer in assisting students to gaining employment such as legal PAs, secretaries and legal assistants. The majority of students go on to careers within the business and legal sector – many of them with the law firms where they undertook work experience during the course.



EQUIVALENT TO 1 A LEVEL

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSE grades 9-4, including English or Maths.

MEDIA (CREATIVE PRACTICE)

EXTENDED DIPLOMA

Why should you take this course?

This course gives the opportunity to develop both academic and practical skills in an in-depth vocationally focused holistic study of media. Throughout the course, students will cultivate a range of analytical, theoretical and technical skills relevant to working practices in the Creative Media industry. The course is 100% internally assessed (no external examination). Students will also be expected to undertake a relevant work experience placement which the College can help to organise.

Course content

- Moving Image (short film, music video)
- Graphics and Lens (branding, photography)
- Audio (podcasts)
- Character and Environment (character, set and costume design)
- Text (blogs, social media)

They will also follow a brief to complete a creative project to demonstrate the skills they have developed.

Are there any special expenses?

Students should be prepared to invest in resources for their productions, as well as a pair of over-ear headphones with a 3.5m jack. It would also be beneficial to own a memory storage device to store work on. There will be opportunities for students to attend various trips and workshops that may entail an additional cost. Students will also be expected to carry out a short work experience project that may incur small expenses.

What could I do next?

The course is designed to cater for different media aspirations and disciplines with an emphasis on transferable skills, as well as project specific expertise. The overall aim is preparing learners for a career in the Creative Media industry. Our students have gone on to relevant university courses, apprenticeships and full-time employment.



Neil Montgomery

Home-schooled

Level 3 Creative Media

"I enjoy the variety of tasks within the course, along with the challenge of and freedom of making films."



EQUIVALENT TO 3 A LEVELS

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs grades 9-4.



ETIANNE WILSON

The St Leonard's Academy
Level 3 Creative Media

"I enjoy creating movies as the College has loads of resources available to use. Using the TV studio to produce adverts and live TV productions was great."



BEXHILL COLLEGE

22-23 '1111

YOU
GOT THIS



1111' 22-23

22-23



MUSIC PERFORMANCE

EXTENDED CERTIFICATE

Why should you take this course?

Music Performance is for the performing musician/vocalist and the composer/songwriter. If you are already skilled as a performer to around grade 4 or equivalent and want to develop your skills, then this course will allow you to develop your skills through class workshops and concerts. The course also includes music journalism through research and article writing.

Course content

There are various units, designed to make you think deeply about your role as a performer and practical tasks to help improve your technique. There is also substantial written work to complete, so you will need good English skills too.

Units could include:

- Practical Music Theory and Harmony
- Professional Practice in the Music Industry
- Ensemble Music Performance
- Composing Music
- Music Performance Session Styles
- Solo Performance
- Improvisation Music

How will I be assessed?

Assessment is through a mixture of performances, written work and presentations.

Are there any special expenses?

The College does have various instruments and equipment, but it will be beneficial for you to bring in your own instruments if possible. You may want to purchase books on techniques specific to your instrument/voice. Opportunities to attend performances, workshops and seminars will be available during the course, costs will vary.



bexhillcollege.ac.uk
view all course details & apply online

What could I do next?

There are many performing based Higher Education courses that you may wish to explore. Previous students have gone on to BIMM in Brighton to specialise in the instrument of their choice.



EQUIVALENT TO 1 A LEVEL

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4 including English or Maths at grade 4 or above.
Plus, a music performance qualification at grade 4 or equivalent.

MUSIC PERFORMANCE

EXTENDED DIPLOMA

Why should you take this course?

This course is an excellent way to develop your practical music making skills and understanding of the music and sound industry. Through a series of class and college-wide performances you will have the opportunity to work as a solo artist and as part of an ensemble, performing music in a variety of styles. It is ideal for anyone who wishes to have a career in performing or teaching in the future.

Course Content

The focus is on developing your performance skills, music analysis and the use of music technology. You will rehearse and perform as a solo artist, and as a member of an ensemble. In addition, you will be encouraged to reflect on your methods of practising your instrument and be guided in more effective ways of improving your technique. You will also be required to organise a music event.

Units could include:

- Music Skills Development
- The Music Industry
- Personal Music Profile
- Collaborative Music Project

How will I be assessed?

There are no exams and all assessment is through a mixture of performances, written work and presentations.

Are there any special expenses?

The College does have various instruments and equipment as backups, but it is expected that you to bring in your own instruments. There is no other particular need for other resources although you may benefit from purchasing books on techniques specific to your instrument/voice. Opportunities to attend performances, workshops and seminars will be available during the course, costs will vary.

What could I do next?

There are numerous Higher Education courses with a focus on performance and we have special links with ACM and BIMM which both run degree level courses in various aspects of performance.

 **EQUIVALENT TO 3 A LEVELS**

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4 including English or Maths at grade 4 or above.
Plus, a music performance qualification at grade 4 or equivalent.

MUSIC TECHNOLOGY (PRODUCTION)

FOUNDATION DIPLOMA

Why should you take this course?

This course will introduce the terminology and practical techniques needed to understand and carry out multitrack recording sessions, MIDI sequencing skills and various aspects of audio production. You will learn how to set up equipment including audio workstations and microphones, as well as learn about microphone placement and the principles of creating a stereo mixdown. This is an ideal course for anyone wishing to pursue a career in music production, recording or DJ production or wishing to study this subject at a higher level at university.

Course Content

- Sequencing techniques
- Multitrack recording
- Mixing skill

How will I be assessed?

Assessment is through a mixture of practical work, written work and presentations.

Are there any special expenses?

The College does have various instruments and equipment, but it will likely be beneficial for you to bring in your own instruments if you wish to record them. There is no other particular need for other resources although you may benefit from purchasing books on technique specific to your needs. Opportunities to attend workshops and seminars will be available during the course, costs will vary.

What could I do next?

After this course there are many technology-based courses at Higher Education establishments that you may wish to explore. Many of our students have gone on to BIMM in Brighton to specialise in the production discipline of their choice.



EQUIVALENT TO 1 A LEVEL

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4 including English or Maths at grade 4 or above. The ability to play an instrument or sing would be an advantage, as would basic note reading skills.

PERFORMING ARTS PRACTICE

EXTENDED DIPLOMA

Why should you take this course?

Performing Arts focuses upon contemporary performance practice, enabling students to engage in dance, music and drama as separate disciplines. We provide an environment for innovative learning delivered by professional artists still working in the industry.

Course Content

Opportunities for performance throughout the course include public performances in College and touring to a variety of venues. You will develop practical skills and gain a wider understanding of the performing arts industry. You will work on a variety of modules allowing you to place the theatre we see today in context through a detailed understanding of the leading performers and practitioners of major movements in theatre history. Units will include:

- Performing Arts skills development
- The Performing Arts industry
- Personal Performing Arts profile
- Collaborative Performing Arts project

How will I be assessed?

The Extended Diploma is a 2-year, full-time course with both practical and written project-based assessments rather than formal examinations.

Are there any special expenses?

You will need practical clothes for dance classes, and also some elements of costume for performance. Throughout the course you will have the opportunity to take part in professional workshops and attend performances. Outside of this you should be attending the theatre regularly.

What could I do next?

The course will enable you to apply for courses in Drama at Higher Education. Some students also progress onto Drama and Dance schools for professional training.



**SAMUEL
LOCK**

Ratton School
Level 3 BTEC Performing
Arts Acting Certificate

"I love the fact that we're always on our feet and learning new types of theatre."

 **EQUIVALENT TO 3 A LEVELS**

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4 including English and Dance, Drama or Performing Arts. A proven record of participation in performances.

PERFORMING ARTS PRACTICE

FOUNDATION DIPLOMA

Why Should You Take This Course?

This course is aimed at those who are interested in becoming part of the entertainment industry. It covers a range of performance skills which feed into variety performances much like you would find on a cruise ship or in a holiday resort.

Course Content

There will be opportunities for performances throughout the course including public performances in College. You will develop practical skills and gain a wider understanding of the performing arts industry. You will work on modules which could include:

- Performing Arts Skills Development
- The Performing Arts Industry

How will I be assessed?

This is a two-year course which is based on continuous assessment of both practical and written components rather than external examinations.

Are there any special expenses?

Throughout the course you will have the opportunity to take part in professional workshops, attend performances and visits to resorts. At times you may need to buy costume pieces and scripts.

What could I do next?

This qualification enables you to apply for Performing Arts courses in Higher Education as well as auditioning for resort entertainment crew.



EQUIVALENT TO 1 A LEVEL

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4 including English at grade 4 or above.

Experience of performing is essential. This qualification cannot be taken alongside Performing Arts Practice Foundation Diploma (Dance) (Acting).

PERFORMING ARTS PRACTICE (ACTING)

FOUNDATION DIPLOMA

Why Should You Take This Course?

This is a course for students who have a strong practical acting ability and want to explore different styles of acting in performance-based assessments.

Course Content

There will be opportunities for performances throughout the course including public performances in College. You will develop practical skills and gain a wider understanding of the performing arts industry. You will work on modules which could include:

- Exploring Performance styles
- Creating Performance material
- Performing as an Actor for an Audience
- Planning a career in the industry

How will I be assessed?

This is a two-year course which is based on continuous assessment of both practical and written components rather than external examinations.

Are there any special expenses?

Throughout the course you will have the opportunity to take part in professional workshops and attend performances. At times you may need to buy costume pieces and scripts. You should be attending performances regularly.

What could I do next?

This qualification enables you to apply for acting courses in Theatre Higher Education. Some students also progress onto Drama schools for professional training.



Lucy Cuthbert

Claverham Community College

BTEC Performing Arts Level 3
Acting Certificate

"The teaching within the class is good as we are taught all the skills that I will need to progress to further my education."



EQUIVALENT TO 1 A LEVEL

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4 including English at grade 4 or above.

Experience of performing is essential. This qualification cannot be taken alongside Performing Arts Practice Foundation Diploma (Dance).

PERFORMING ARTS PRACTICE (DANCE)

FOUNDATION DIPLOMA

Why Should You Take This Course?

This course will allow you to look at different aspects of dance and gain a broad understanding of training, creating and performing. You will experience a wide-range of dance styles and gain performance experience.

Course Content

You will develop your dance performance skills, dance analysis and choreographic skills. Throughout the course you will work in groups, duos and as a solo performer, focusing on both technical development and creative exploration. You will work on modules which could include:

- Exploring Performance Styles
- Creating Performance Material
- Performing as a Dancer as part of an ensemble
- Planning a career in the industry

How will I be assessed?

Assessment is completed across the two years via assignment work. Each unit has outcomes you must cover in order to pass. Each assignment is graded on a Pass, Merit and Distinction basis. Assessment methods will be varied, ranging from practical assessment to written coursework.

Are there any special expenses?

There will be some trips to performances and shows as well as workshops during the two years.

Enrichment Opportunities

Whilst taking this course, you will also have the opportunity to take part in three dance companies run in the College. This will allow you to perform in shows to enhance your dance technique and performance.

What could I do next?

This qualification will aid entrance to University to study Dance or PE and opens the door to careers in the teaching of dance, performing, choreography and critical analysis.



Jeremy Veal

St Catherine's College
Maths A Level, Biology
A Level, Dance A Level,
Dance BTEC Certificate

"The level of support is great as the teachers are there to help as much as you need."



EQUIVALENT TO 1 A LEVEL

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4 including English at grade 4 or above. A keen interest in dance and experience in at least one dance style. This qualification cannot be taken alongside Performing Arts Practice Foundation Diploma (Acting).

PERSONAL TRAINING

Why should you take this course?

This course is for anyone interested in pursuing a career in the fitness industry and leads to Level 2 and 3 qualifications.

The course enables students to develop their understanding of instructing clients in physical activities and gym-based sessions and gives them the opportunity, upon completion of the course, to qualify as a Level 2 Fitness Instructor and a Level 3 qualified Personal Trainer. This qualification allows students to become a member of the Register of Exercise Professionals (REPs).

Course Content

You will study a range of modules designed to give you the most up to date knowledge of the fitness industry. This course combines units that will incorporate fitness instructing, knowledge of anatomy, physiology and business. Students are required to attend a compulsory work placement. The course will have large practical elements and students will be expected to participate in, lead and develop fitness instructing sessions for other students. Lessons will take place in classrooms, the College Gym and sports facilities.

How will I be assessed?

Students will be required to produce a detailed written portfolio for their course and build up a vast amount of evidence throughout the year in order to demonstrate knowledge and understanding of the content.

This course is assessed 100% on coursework with some practical assessments.

Are there any special expenses?

There is a practical kit which students will be expected to wear to all lessons.

What could I do next?

Employment as a Fitness Instructor/Personal Trainer or in a Leisure Centre.



Rebekah Coomber

St Catherine's College

Personal Training

"You get a very high level of support from the teachers."

ENTRY REQUIREMENTS - 1 YEAR COURSE

At least 4-5 GCSEs graded 9-4 and preferably students should have also previously completed a full-time Level 2 or 3 course post-16.

DEVELOP LEADERSHIP SKILLS

BEXHILL COLLEGE

22-23

BEXHILL COLLEGE

LEVEL 3 COURSES

HOLLY BEAUMONT

Claverham Community College
Level 3 Personal Training

"Personal training has helped develop my leadership skills and using the excellent facilities, such as the gym, it has allowed me to achieve personal goals for assisting clients in the future."

22-23

22-23

YOU GOT THIS

123

PHOTOGRAPHY (ART AND DESIGN)

DIPLOMA

Why should you take this course?

This course is an opportunity to specialise in Photography. It is a practical course covering a wide-range of approaches to Photography, with digital and darkroom skills. This is supported by written research into historical and contemporary photographers and their practice. It includes trips to local and national galleries as well as work experience and exhibition opportunities. Students will be supported to develop their professional skills in preparation for a career in Photography.

Course Content

This is a 12-unit qualification over two years. There are compulsory units which embrace transferable skills such as visual recording, contextual influences, materials, techniques and processes, communicating ideas and concepts in Photography. The specialist Photography units explore digital, darkroom, portraiture, landscape and digital manipulation.

How will I be assessed?

This course is all coursework based with no examination. Units comprise of taught and independently guided practical and written assignments within the different areas of Photography covered.

Are there any special expenses?

You will be expected to have the necessary basic materials and equipment such as sketchbooks, pencils, printer credit, presentation materials. Film and darkroom photography may incur additional costs. There will also be occasional costs for trips and visits.

What could I do next?

The course will prepare you for further study at Foundation, HND or Degree level in a specialist area. Careers in the creative industries include photography, film, television, animation, gallery curating.



EQUIVALENT TO 2 A LEVELS

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4, including English at 4 or above and an Art-based subject. A portfolio is acceptable if you are not currently taking an Art-based GCSE.

bexhillcollege.ac.uk

view all course details & apply online

PHOTOGRAPHY (ART AND DESIGN)

INTRODUCTORY DIPLOMA

Why should you take this course?

This course is an opportunity to specialise in Photography. It is a practical course covering a wide-range of approaches to Photography with digital and darkroom skills. This is supported by written research into historical and contemporary photographers and their practice. It includes trips to local and national galleries as well as work experience and exhibition opportunities. Students will be supported to develop their professional skills in preparation for a career in Photography.

Course Content

This is a 6-unit qualification over 2 years. There are compulsory units which embrace transferable skills such as visual recording, contextual influences, materials, techniques and processes, communicating ideas and concepts in Photography. The specialist Photography units explore digital, darkroom, portraiture, landscape and digital manipulation.

How will I be assessed?

The course is all coursework based with no examination. Units comprise of taught and independently guided practical and written assignments within the different areas of Photography covered.

Are there any special expenses?

You will be expected to have the necessary basic materials and equipment such as sketchbooks, pencils, printer credit, presentation materials. Film and darkroom photography may incur additional costs. There will also be occasional costs for trips and visits.

What could I do next?

The course will prepare you for further study at Foundation, HND or Degree level in a specialist area. Careers in the creative industries include photography, film, television, animation, gallery curating.



EQUIVALENT TO 1 A LEVEL

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4 including English at 4 or above and an Art-based subject. A portfolio is acceptable if you are not currently taking an Art-based GCSE.

THINK POSITIVE, FEEL POSITIVE

BEXHILL COLLEGE

22-23

BEXHILL COLLEGE

22-23



AMY
SCHULZ

Hailsham Community College
Photography (Art and Design) Diploma
Level 3, Creative Media Diploma Level 3

"I've loved taking part in the wide-range of practicals that are available, from using the professional equipment in the studios to developing our own film in the darkroom."



22-23

22-23

22-23

126

YOU
GOT THIS

PRODUCTION ARTS

TECHNICAL SUBSIDIARY DIPLOMA

Why should you take this course?

This is a course for anyone interested in what happens behind the scenes to get a show up and running. You will have the opportunity to work alongside our Performing Arts students on productions. Lighting and sound will be key disciplines explored throughout the qualification.

Course Content

Opportunities for assisting performances throughout the course include public performances in college. You will develop practical skills and gain a wider understanding of the Performing Arts Industry. You will focus on types of lighting and using a lighting console to create and run cues for a performance. You will also learn to record with microphones, use a live mixing desk and do sound for a performance.

How will I be assessed?

This is a two-year course which is based on continuous assessment rather than formal examinations.

Are there any special expenses?

Throughout the course you will have the opportunity to take part in professional workshops and attend performances. You should be attending performances regularly.

What could I do next?

The course will allow you to apply for courses in Technical Theatre Higher Education. Some students also progress onto Drama schools for professional training.



EQUIVALENT TO 1 A LEVEL

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4 including English at grade 4 or above. You should have an interest in theatre and ideally experience of being involved in performances.

PSYCHOLOGY (APPLIED)

EXTENDED CERTIFICATE

Why should you take this course?

Psychology is the scientific study of the relationship between behaviour, performance and mental processes. In Psychology you will study options such as understanding mental health issues. You will also study research methods and their application in applied psychology as well as undertaking your own research project.

Psychology is an ideal course to study alongside courses with psychology elements within them; Subjects such as Sociology, Criminology, Childcare and Sport and Physical Education.

Course Content

Psychology consists of a series of units, which are assessed through external and internal assessments.

Core Units: Psychological Approaches and Applications, Conducting Psychological Research and Health Psychology.

Chosen Optional Unit: Introduction to Psychopathology.

How will I be assessed?

You will be assessed through a combination of external and internal assessment. The external assessment is through examinations. The remainder of the course is assessed through internally devised assignments based around research and project work.

What could I do next?

Knowledge of Psychology has many real life applications. The evaluative and analytical skills learned can be applied to all manner of careers involving people. However, specific careers in Psychology, for example, clinical or educational psychologist, require some form of post-graduate training.



EQUIVALENT TO 1 A LEVEL

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-4 including English, Science and Maths at grade 4 or above.



bexhillcollege.ac.uk
view all course details & apply online

SCIENCE (APPLIED)

EXTENDED CERTIFICATE

Why should you take this course?

Over the course of two years, you will achieve a Level 3 Science vocational qualification which will help to prepare you for the scientific workplace or Higher Education.

Course content

Year 1:

- Unit 1 covers the core principles across the three science disciplines.
- Unit 2 focuses on practical procedures and techniques. This unit introduces you to standard laboratory equipment and techniques, including titration, colorimetry, calorimetry, chromatography, calibration procedures and laboratory safety.

Year 2:

- Unit 3 focuses on science investigation skills across the three science disciplines. You will plan investigations and analyse and evaluate the data you have collected.

You will also complete an optional unit. You will be able to choose from a biology, chemistry or physics unit.

Mathematical skills and concepts run throughout many of the units.

How will I be assessed?

You will sit exams for Unit 1 and Unit 3. The remaining units are assessed via assignments which range from full reports to presentations.

Are there any special expenses?

You will need to purchase a lab book for your practical work and may need a lab coat, gloves and goggles. You may also need to contribute to trips.

What could I do next?

This course leads to a range of university courses such as Biological Sciences, Pharmacy, Engineering, Paramedic Science and Nursing and Midwifery when studied alongside other relevant qualifications. You will also be able to progress to higher apprenticeships within the Science sector or employment.



EQUIVALENT TO 1 A LEVEL

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-4 including 4&4 or above in Double Award Science and 4 or above in English and Maths.

SCIENCE (APPLIED)

EXTENDED DIPLOMA

Why should you take this course?

Over the course of two years, you will achieve a Level 3 Science vocational qualification which will help to prepare you for the scientific workplace or Higher Education.

Course content

Year 1 includes:

- Unit 1 covers the core principles across the three science disciplines.
- Unit 2 focuses on practical procedures and techniques and introduces you to laboratory equipment and techniques including titration, colorimetry, calorimetry and laboratory safety.
- Unit 3 focuses on science investigation skills.

Year 2 includes:

- Unit 5 covers more advanced core principles across the three science disciplines.
- Unit 7 focuses on contemporary issues in science. You will interpret, analyse and evaluate scientific articles which discuss a range of contemporary science issues.

You will also complete six optional units, which cover a range of biology, chemistry and physics topics. These may include Physiology, Organic Chemistry and Medical Physics.

Mathematical skills and concepts run throughout many of the units.

How will I be assessed?

Assessment is a combination of exams and internal assessments via assignments. Assignments range from full reports to presentations.

Are there any special expenses?

PPE such as lab coats and goggles may need to be purchased. You will also need to purchase a lab book for your project work. You may need to take part in compulsory visits which have associated costs.

What could I do next?

This course leads to a diverse range of university courses such as Molecular Cell Biology, Biosciences, Forensic Investigation and Pharmaceutical and Medicinal Chemistry. You will also be able to progress to higher apprenticeships within the Science sector or employment.



EQUIVALENT TO 3 A LEVELS

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-4 including 4&4 or above in Double Award Science and 4 or above in English and Maths.

SPORT

EXTENDED DIPLOMA

Why should you take this course?

The course will enhance your knowledge of the sporting industry and develop your practical skills in various team and individual sports. You will gain an understanding of how the body and mind respond to exercise and how to develop athletes in practical environments.

Course content

Each unit is related to the sporting interests of the group wherever possible and adapted to be as practical as the course allows. It is advisable to have a strong scientific interest and an interest in a variety of sports.

Units will be selected from core units and specialist units and some of these are:

Mandatory units:

- Anatomy and Physiology
- Fitness Training and Programming for Health
- Sport and Well-Being and Professional Development in the Sports Industry
- Application of Fitness Testing
- Sports Psychology

- Coaching for Performance
- Sports Performance Analysis
- Sports Leadership
- Sports Event Organisation
- Sports Injury Management
- Development and Provision of Sport and Physical Activity

How will I be assessed?

Assessment is completed using externally assessed exams and internally assessed assignment work, focussing on specific tasks relating to each unit.

Are there any special expenses?

The course provides potential opportunity for a host of additional sporting experiences including; first aid, coaching badges, trips and activities.

There is a compulsory sports kit that students will be expected to wear in all lessons.

What Could I do Next?

Study sport further into Higher Education or enter employment within the sporting industry. Pursue various sport related degrees as well as use the qualification to gain employment in the leisure and sports industry.



EQUIVALENT TO 3 A LEVELS

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4 GCSEs graded 4-9 including English or Maths.

SPORT (OUTDOOR ADVENTURE) EXTENDED DIPLOMA

Why should you take this course?

This course will give you a thorough insight into the Outdoor Adventure industry focusing on both theory and practical aspects

Course content

19 units covering the following topic areas:

- Skills for Land-Based Outdoor and Adventurous Activities
- Skills for Water-Based Outdoor and Adventurous Activities
- Outdoor and Adventurous Expeditions
- Alternative Pursuits for Outdoor Adventure
- Principles of Anatomy and Physiology in Sport
- Assessing Risk in Sport
- Fitness Training and Programming
- Leadership in Sport
- Principles and Practice in Outdoor Adventure
- Equipment and Facilities for Outdoor and Adventurous Activities
- Sports Coaching
- Work Experience
- Sports Injuries and Exercise
- Health and Lifestyle

How will I be assessed?

Assessment is completed over two years through external exams and internal assignment work. There will be written assignments and other assessments will take the form of tutor observations, placement reports, photographic or video evidence, diary entries and group work. Grading is awarded as Pass, Merit or Distinction.

Are there any special expenses?

There will be some additional costs for sport and outdoor adventure activities and residential trips. There is a uniform which must be worn for all lessons.

What could I do next?

Extended Diplomas are valued by employers and Higher Education providers. You could work in the Outdoor Adventure environment.



**DANIEL
BLACKMORE**

Willingdon Community School
Level 3 Sport

"I am learning new things about the subject I love and the teachers make it enjoyable to go to College."

🧐 **EQUIVALENT TO 3 A LEVELS**

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4.

BEXHILL COLLEGE

22-23



22-23

22-23

MATHILDA POW

The Cavendish Secondary School
Level 3 Sport Extended Diploma
& Football Academy

"I have really enjoyed my sport course so far, the teachers are brilliant and the facilities are excellent. I would definitely recommend this course to any sporty students! I am also part of the Women's Football Academy which gives you great opportunities and is also lots of fun!"

SPORTS COACHING

EXTENDED CERTIFICATE

Why should you take this course?

The Extended Certificate in Sports Coaching is suitable for any students with a keen interest in Sport who wants to progress directly to employment in the coaching and development sector as an assistant coach.

Course content

You will study 3 units over two years of study.

Mandatory units:

- Careers in the Sport and Active Leisure Industry
- Health, Wellbeing and Sport
- Developing Coaching Skills

Each topic is related to the sporting interests of the group wherever possible and adapted to be as practical as the course allows. It is advisable to have a link or be a member of an external sports club due to the coaching placement hours required in year 2.

How will I be assessed?

Assessment is through internally assessed assignment work which may take the form of written assignments, presentations, or interviews. Students will also be expected to lead practical coaching sessions regularly to peers and external sports groups.

Are there any Special Expenses?

The course provides potential opportunity for a host of additional sporting experiences including;

- First Aid
- Coaching badges
- Trips and Activities.

What Could I do Next?

This course would be most suitable for students who have a keen interest in sports coaching, who wish to study sport further into Higher Education or alternatively enter employment into the sporting industry. Previous students have pursued various sport related degrees (in Sport Science, Sports Development and Teaching at Universities including Bath, Loughborough and Brighton), as well as using their qualifications from the BTEC Sport course to gain employment in the leisure and sports industry.



EQUIVALENT TO 1 A LEVEL

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4 GCSE's graded 4-9 including English or Maths.

SPORTS COACHING

EXTENDED DIPLOMA

Why should you take this course?

This course is intended for those who want to progress directly to employment in an assistant coaching role. It is also suitable for those wishing to progress to Higher Education, where students would have the added advantage of using it to obtain part-time employment.

This is a career-focused qualification with industry endorsement and accreditation. It enables students to develop underpinning knowledge and technical skills and to gain experience as an assistant coach.

Course content

Each unit is related to the sporting interests of the group wherever possible and adapted to be as practical as possible.

Units will be selected from core units and specialist units. Some of the units are:

- Careers in the Sport and Active Leisure Industry
- Health, Wellbeing and Sport
- Developing Coaching Skills
- Applied Coaching Skills
- Sport Development
- Self-employment in Sport and Physical Activity
- Sports Injuries
- Fitness Training
- Anatomy and Physiology
- Sports Psychology
- Sports Nutrition

How will I be assessed?

This course is internally assessed through assignment work. There are no exams within this course. Students will also be expected to lead practical coaching sessions regularly to peers and external sports groups.

Are there any special expenses?

Additional sporting experiences including: first aid, coaching badges, trips and activities.

There is a compulsory sports kit that students will be expected to wear in all lessons.

What Could I do Next?

Progress directly to employment in the coaching and development sector as a coach, additionally, the breadth of optional content in this qualification allows students to widen their opportunities to progress to a number of different Higher Education courses.



EQUIVALENT TO 3 A LEVELS

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4 GCSEs graded 9-4, including English or Maths.

SPORTS MASSAGE THERAPY

DIPLOMA

Why should you take this course?

This course is an opportunity for students to gain hands-on experience and knowledge in an ever-growing field. It's an ideal choice for those wishing to pursue a career within a massage discipline, to set up their own business or further their own development.

This qualification provides the skills needed to work effectively and efficiently within the field of sports massage. Through practical and theory lessons you will develop your skills and ability to work safely and effectively on soft tissue dysfunction. You will be required to develop your knowledge of anatomy and physiology, an understanding of the principles of health and fitness, professional practice and sports massage treatments.

Course Content

You will cover five mandatory units:

- Anatomy and physiology for Sports Massage
- Principles of health and fitness
- Understand the principles of soft tissue dysfunction
- Professional practice in sports massage
- Sports massage treatments

Students will also have the opportunity to gain knowledge of taping and strapping, as well as First Aid training.

How will I be assessed?

Students will be assessed through the following:

- Completion of workbooks
- Variety of practical and knowledge based observations
- External multiple choice on Anatomy and Physiology.

Are there any special expenses?

Students will need to purchase a practical kit which they will be expected to wear to all lessons. They will also need to purchase insurance, towels and equipment (foldaway table and lotions/oils for their own practice).

ENTRY REQUIREMENTS - 1 YEAR COURSE

At least 4-5 GCSEs graded 9-4, including English or Maths. It is advisable to have a strong scientific interest and an interest in a variety of sports.

TRAVEL & TOURISM

EXTENDED CERTIFICATE

Why should you take this course?

This course provides an opportunity to study the exciting and evolving travel and tourism industry, which provides a wide and varied range of career options. It will give an insight into the various factors and issues that are currently affecting the industry. You will also learn valuable transferable skills in how to create presentations and carry out effective research.

Course Content

There are 4 units of study over the duration of the course. The course includes a range of topics such as studying a variety of travel and tourism businesses in depth to find out the importance of both marketing and customer service. You will also investigate both long and short haul destinations throughout the world.

Year 1:

- The World of Travel and Tourism
- Principles of Marketing in Travel and Tourism

Year 2:

- Global Destinations
- Visitor Attractions

How will I be assessed?

You will be assessed using a variety of methods including written coursework assignment tasks, case study work, research tasks and externally assessed examinations.

Are there any special expenses?

Part of the course involves visiting a range of travel and tourism related businesses to enhance your understanding of the industry. This is an essential but enjoyable and worthwhile part of the course. Over the duration of the course there may also be the possibility of taking part in residential trips.

What Could I do next?

You will gain the knowledge and skills required for careers in the Travel and Tourism industry, such as working for an airline as cabin crew or working overseas for a tour operator as a holiday representative. The transferrable skills gained will also provide access to a range of career options, such as marketing and product development. You could also continue to study a range of university courses, such as Tourism Management, Event Management and Marketing.



EQUIVALENT TO 1 A LEVEL

ENTRY REQUIREMENTS - 2 YEAR COURSE

You will need 5 GCSEs with grades 9-4, including a grade 4 in English.

TRAVEL & TOURISM

EXTENDED DIPLOMA

Why should you take this course?

This course provides an opportunity to study the exciting and evolving travel and tourism industry, which provides a varied range of careers. It gives an insight into the various factors and issues currently affecting the industry. You will also learn valuable transferable skills in how to deal with customers in a variety of different situations.

Course Content

There are 13 units of study over the duration of the course.

Core units: Global Destinations, Principles of Marketing, Travel and Tourism Enterprises, The UK as a Tourist Destination, Managing Accommodation Services.

Optional units may include: The Airport Experience, Visitor Attractions, Recruitment and Selection in Travel and Tourism and Work Experience.

How will I be assessed?

You will be assessed using a variety of methods including written coursework assignment tasks, case study work, verbal presentations and practical activities. There are some externally examined units.

Are there any special expenses?

Part of the course involves visiting a range of travel and tourism related businesses to enhance your understanding of the industry. This is an essential but enjoyable and worthwhile part of the course. Over the duration of the course there may also be the possibility of taking part in residential trips.

What Could I do next?

You will gain the knowledge and skills required for careers in the Travel and Tourism industry, such as working for an airline as cabin crew or working overseas for a tour operator as a holiday representative. The transferrable skills gained will also provide access to a range of career options, such as marketing and product development. You could also continue to study a range of university courses, such as Tourism Management, Event Management and Marketing.



**TRANG
NGUYEN HOAI**

International Student - Vietnam
A Level Business Studies, A Level
Mathematics & BTEC Level 3
Travel and Tourism

"Teachers at Bexhill College are really supportive and they are always willing to assist me if I need help."

 **EQUIVALENT TO 3 A LEVELS**

ENTRY REQUIREMENTS - 2 YEAR COURSE

You will need 5 GCSEs with grades 9-4, including a grade 4 in English.

UNIFORMED SERVICES EXTENDED DIPLOMA

Why should you take this course?

If you wish to be a member of any of the uniformed services, gain valuable insights into career structures of armed and emergency services, including visiting speakers and professionals to the College, then this is the right course for you.

Course Content

You will develop practical and academic skills. The course is intended to prepare students for entry into the public services or Higher Education and enhance career prospects within the public sector. This is an 18-unit course which covers units ranging from leadership to outdoor adventure and crime to major incidents.

How will I be assessed?

There are no exams to pass. You will compile a portfolio of your assessments. There will be one written assignment per unit and other assessments such as observations, placement reports, photographic or video evidence, diary entries and group work. Grading is completed as Pass, Merit or Distinction.

Are there any special expenses?

Some activities with armed services are subsidised but there will be additional costs for some activities.

There is a uniform that students will be expected to wear. You will need good, supportive trainers for practical activities every day.

What could I do next?

Extended Diplomas are valued by employers and universities. Former students have gone on to study Criminology and Police Studies at university, whilst others began the selection process for the Marines, Army, Navy and RAF.



**GABRIELLE
WATSON**

Northeast Manor
Level 3 Uniformed Services
Extended Diploma

"The teachers here push me to achieve things I never thought I could."



EQUIVALENT TO 3 A LEVELS

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4 including English or Maths. It is advisable to have a strong interest in the services and improving fitness.

BELIEVE IN YOURSELF

BEXHILL COLLEGE

22-23

@BEXHILLCOLLEGE

22-23



YOU GOT THIS

22-23

22-23



22-23

140



bexhillcollege.ac.uk
view all course details & apply online

UNIFORMED SERVICES

SUBSIDIARY DIPLOMA

Why should you take this course?

This advanced level programme has been specifically designed as interactive preparation for those interested in pursuing a career within a Public or Emergency Service e.g. Police, Fire, Ambulance Service, the Armed Forces, Prison Service and HM Revenue and Customs.

Course Content

The Uniformed Services course is intended to prepare students for entry into the Public Services or Higher Education and enhance career prospects within the Public Services. This is a six-unit course which covers the core units Government Policies, Team Leadership, Citizenship and three specialist units.

How will I be assessed?

Each unit of work will be assessed by assignments, presentations and practical assessments with two units being externally assessed exams. There will be one written assignment per unit and other assessments will take the form of tutor observations, placement reports, photographic or video evidence, diary entries and group work.

Are there any special expenses?

A uniform is needed which students will be expected to wear to all lessons.

What could I do next?

Diplomas are valued by employers and Higher Education providers. For the uniformed services you could go into a career such as the Police, Fire and Rescue Service, the Armed Forces, Security or HM Customs and Excise.



EQUIVALENT TO 1 A LEVEL

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4 including English or Maths.

READY FOR AN ADVENTURE

BEXHILL COLLEGE

22-23

 BEXHILLCOLLEGE

22-23



YOU

22-23

22-23



22-23

142 GOT THIS

EMBRACE THE JOURNEY

BEXHILL COLLEGE

22-23

@BEXHILLCOLLEGE



YOU

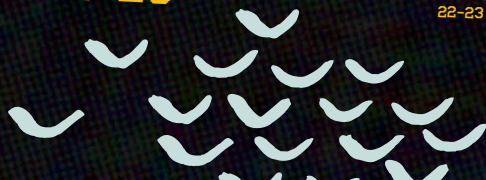
22-23

22-23



22-23

176 GOT THIS



🐦 BexhillCollege 📌 bexhill6thformcollege 📷 bexhillcollege



LEVEL 1 COURSES

Supporting progression onto Level 2 courses...

Level 1 courses offer the opportunity to develop a range of skills which will support progression onto Level 2 courses or into employment.

The courses have a vocational focus and they aim to develop both practical and academic skills as well as the essential English and Maths skills.

CHILDCARE AND HEALTH & SOCIAL CARE

Why should you take this course?

This course will be suitable for anyone wanting to learn more about working with children and adults. The Childcare and Health & Social Care course will give you an understanding of the skills and knowledge needed to work with children and adults.

Course Content

You will study a variety of units which may include:

- Musical experiences for children
- Books, stories and rhymes for children
- Encouraging children to eat healthily
- Physical activities with children
- Creative and leisure activities for adults in Health and Social Care
- Health and Social Care needs
- Job opportunities in Health and Social Care
- Communication with adults and children

How will I be assessed?

You will be assessed by your tutor using a variety of methods. This will include written assignments, posters, practical assessments and discussions.

What could I do next?

Upon achieving this qualification, you can progress onto a Level 2 qualification or an apprenticeship.

ENTRY REQUIREMENTS - 1 YEAR COURSE

A range of 3-1 grades at GCSE or no GCSE qualifications.




bexhillcollege.ac.uk

view all course details & apply online

ENGLISH FUNCTIONAL SKILLS

ENTRY LEVEL

Why should you take this course?

This course is designed to support students with their English Language development. You will be able to take this course if you have not achieved a grade 3 or above in GCSE English.

Course Content

This course will help you gain skills and confidence in English. It will help you to prepare for GCSE English, further study and future employment.

How will I be assessed?

1. Reading: 45 minutes assessment in class

- Understand the main points of texts
- Three source documents
- Obtain specific information through detailed reading
- Use organisational features to locate information
- Read and understand texts in different formats

2. Writing: 50 minutes assessment in class

- Plan, draft and organise writing
- Two written texts required – one 50-75 words and one 75-100 each approximately
- Sequence writing logically and clearly
- Use basic grammar including appropriate verb-tense and subject-verb agreement
- Check work for accuracy, including spelling

3. Speaking, Listening and Communication: up to 30 minutes with your teacher

- Follow the main points of discussions
- Use techniques to clarify and confirm understanding
- Give own point of view and respond appropriately to others' point of view
- Use appropriate language in formal discussions/exchanges



**ZAKRIA
ABUBUKR**

St Catherine's College
Sport, Functional Maths
& Functional English

"The 1:1 support is great.
I would like to move onto a
Level 2 Sport course."

ENTRY REQUIREMENTS - 1 YEAR COURSE

A range of 3-1 grades or no GCSE qualifications.

HAIR & BEAUTY SKILLS

DIPLOMA

Why should you take this course?

This qualification will give you the opportunity to perform your own basic Hair and Beauty services whilst assisting others in the salon. The course will include:

- An introduction to the Hair and Beauty sector
- How to present a professional image
- How to colour hair using temporary colour
- Plaiting and twisting
- Shampoo and conditioning the hair

How will I be assessed?

Your knowledge and understanding in these units will be collected in a portfolio of evidence. Guidance for this will come from your assessor. Your assessor may also ask questions to confirm your knowledge and understanding. Your assessor will also observe your practical performance in one assessment.

Your grade will be determined by achievement of assessment criteria and achievement of additional performance standards.

Are there any special expenses?

A Level 1 Hairdressing and Beauty kit and uniform will be needed for this course.

What could I do next?

This qualification will prepare you for either supervised employment in the Hair and Beauty industry, working as an apprentice or further study at Level 2. You may choose to develop your skills in both industries or decide to specialise in just one job; Hairdressing, Barbering or Beauty Therapy.

ENTRY REQUIREMENTS - 1 YEAR COURSE

A genuine interest in the Hair and Beauty industry.



FEED YOUR FOCUS

BEXHILL COLLEGE

22-23

BEXHILL COLLEGE

LEVEL 1 COURSES



22-23

22-23

22-23

YOU GOT THIS

181

INTRODUCTORY DIPLOMA IN VOCATIONAL STUDIES

LEVEL 1 BTEC

Why should you take this course?

The course gives you an opportunity to develop the transferrable skills, attributes and behaviours needed to progress to further study and ultimately to employment.

Course Content

You will study a range of units designed to build you skills, these may include:

- Being organised
- Developing a personal progression plan
- Working with others
- Researching a topic
- Creating an art image
- Branding a product
- Supporting children's learning through everyday experiences
- Creating a storyboard
- Advising others about healthy lifestyles
- Exploring travel and tourism in the UK

How will I be assessed?

You will build a portfolio of evidence to demonstrate your knowledge and skills. The units are assessed through a variety of activities and evidenced through written tasks, posters, photographic evidence of events, practical's and group tasks. The evidence can be linked to your own personal interests and learning style. Work will be assessed at a pass, merit, or distinction level.

What can I do next?

You can continue with your studies onto another level, for example Level 2 or you may wish to study a further Level 1 depending on your personal requirements.

ENTRY REQUIREMENTS - 1 YEAR COURSE

This course is for students who have achieved grades 1/2 at GCSE.



MATHS FUNCTIONAL SKILLS

ENTRY LEVEL

Why should you take this course?

This course is designed to support students with their Mathematics development. You will be able to take this course if you have not achieved a grade 3 or above in GCSE Mathematics. You will take this alongside a Level 1 vocational course at College.

Course Content

This course will help you gain skills and confidence in Mathematics. It will help you to prepare for GCSE Maths in the following year, further study and future employment.

The content is primarily number skills, as well as some topics that are taught to help you prepare for GCSE Mathematics.

How will I be assessed?

A controlled assessment within the classroom, based around a variety of number skills.

ENTRY REQUIREMENTS - 1 YEAR COURSE

A range of 2-1 grades in Maths or no GCSE qualifications.

PERSONAL DEVELOPMENT & EMPLOYABILITY SKILLS

LEVEL 1 (PRINCES TRUST)

Why should you take this course?

The course gives you an opportunity to develop personal skills and attributes that are essential for life and employment. It allows personal growth through a range of units designed to prepare you for progression onto further education and future employment.

Course Content

You will study a range of units designed to build you skills, these may include:

- Career planning
- Customer service
- Planning for personal development

- Teamwork skills
- Work experience
- Personal project
- Presentation skills
- Preparing for a healthy lifestyle
- Community project
- Leadership skills

How will I be assessed?

You will build a portfolio of evidence to demonstrate your knowledge and skills. The units are assessed through a variety of activities and evidenced through written tasks, posters, photographic evidence of events, practical's and group tasks. The evidence can be linked to your own personal interests and learning style.

Are there any special expenses?

There will be costs to buy cooking ingredients for the 'Preparing for a healthy lifestyle' unit. Whilst we endeavour to place you near to your home for work experience, there may also be travel costs to your work placement.

What could I do next?

You can continue with your studies onto another level, for example Level 2 or you may wish to study a further Level 1 depending on your personal requirements.

ENTRY REQUIREMENTS - 1 YEAR COURSE

This course is for students who have achieved grades 1/2 at GCSE.

SPORT & UNIFORMED SERVICES

Why should you take this course?

This course is designed for students who have an interest in Sport and Uniformed Services but also require development in English, Maths and IT. Completion of this course can allow progression on to a Level 2 programme.

Course Content

The course aims to give the student an introduction to Sport Science and the Uniformed Services and encourages development in English, Maths and IT. The students will cover various topics such as assisting at a sports event, how the body works and taking part in sport. Uniformed Services areas will include developing personal leadership, practical teamwork in the public services and public service incidents.

How will I be assessed?

Assessment is completed across the year in assignment work focusing on specific tasks relating to each unit. Grading is conducted on a pass or fail basis with all units needing to be completed to pass the course.

Students are expected to undertake independent learning outside of the classroom environment throughout the course to aid their academic development.

Are there any special expenses?

There is a uniform which all students will be expected to wear in all lessons. There will also be various trips throughout the academic year to aid their development on the course.

What could I do next?

Following this course, you could progress onto a Level 2 programme in the appropriate vocational area. The skills learnt may also be suitable for progression to an NVQ Level 2 course or employment.

ENTRY REQUIREMENTS - 1 YEAR COURSE

A range of 3-1 grades at GCSE or no GCSE qualifications.

HOW TO APPLY

APPLICATIONS
SHOULD BE
RECEIVED BY 14TH
JANUARY 2022



Applications

We want to make your application to Bexhill College as straightforward as possible. Please use this prospectus, our Open Evenings and our website to find out as much as you can about Bexhill College, and then choose which course or courses you want to take.

If you can't decide on a particular course, don't worry, we will be able to discuss your options at the interview.

If you are a student at a local school in Rother, Hastings or Eastbourne, you should follow the instructions given at school, which might be completing an online application using Careers East Sussex or handing in your completed form to your school, and the school will send it to us or post the form directly.

All other applicants can either complete the College's online application form on www.bexhillcollege.ac.uk/apply or complete a paper form available on request and post it to the College.

Applications should be received by 14th January 2022.

Once we have received an application through any of these routes we will set up an advisory interview. Interviews start in December and continue through until April each year. At the interview, a member of our staff will discuss your choices with you and answer any questions you have. After the interview, we will send you the outcome of your interview.

When GCSE results are published in August we will invite you to enrolment, where your final choice of programme can be confirmed.

YOU GOT THIS 



bexhillcollege.ac.uk

view all course details & apply online



APPLICATIONS DUE

14:01:22

day

month

year

Place Allocation

After the deadline date, waiting lists will be established for over-subscribed courses. Students who have expressed clear interest in a particular course during their application process will always have priority over students who change their mind and apply to an oversubscribed course at the end of the process.

If you feel that the admissions policy has worked unfairly in any way, you are entitled to appeal against the decision. You can do so by writing to the Principal, stating clearly the reason for your appeal. We aim to respond to all appeals within ten working days.

WE'RE ON IT



Bexhill 6th Form College

187

COUNTDOWN

VISIT US – YEAR 10

You will be invited to sign up for one of our Year 10 Taster Days in July.

SEND IN YOUR APPLICATION

If at a local school, your school will tell you how to apply, or use our online application form which can be found on our website. If you have any questions about the process, you can either call, e-mail or pop in.

The deadline for this is 14th January 2022.

See page 186 for more details.

OFFER CONFIRMED

We will get in contact with you within 10 working days to confirm your place at the College and your provisional course choices.

1

2

3

4

5

YEAR 11

Join us for one of our Open Evenings in October. This is a chance for you to have a look around the College and meet subject tutors and current students. After Open Evening, you can also join us for one of our afternoon tours to see the College in action.

ADVISORY INTERVIEW

You will be invited to an advisory interview with a specialist interviewer. You will have a chance to discuss the subjects you're interested in and choose a programme that's right for you.



TO COLLEGE



TRANSITION DAY

You will be invited to spend the day with us to get to know the College and your chosen courses.

WE'LL CONTACT YOU

Keep an eye on your emails over the summer for important information about enrolling at the College after your exam results. You can also check out what's happening at College on our social media pages and our website.

LET'S BEGIN

In September you will be starting at College. We look forward to welcoming you again and getting things started on the next stage of your educational career.

6

7

8

9

10

11

KEEP IN TOUCH

You will need to send a response back to accept your place. Feel free to contact us if you still have any questions.

GOOD LUCK!

Study hard for your exams and ensure you achieve the best results you can.

ENROLMENT

You will be invited for enrolment in August after you receive your results to confirm the subjects you want to study. Don't worry if you didn't get what you wanted. It's still important to attend your appointment and discuss your place at College. You will also pick up vital information about your courses to ensure you have the very best start to College life.





Bexhill 6th Form College

PRINCIPAL: KAREN HUCKER

Telephone: 01424 214545 Website: www.bexhillcollege.ac.uk
Penland Road, Bexhill on Sea, East Sussex, TN40 2JG.

Important Notice: Every effort has been made to ensure that the information included in this Prospectus is accurate at the time of printing. It is particularly important to note that there may be significant changes to the course details and that the College reserves the right to make the amendments as required. Up-to-date information will be published as available on the College website.

Designed & Produced by Tesoro Creative Ltd. (Trading as The Detective Agency) www.detective.co.uk

 bexhillcollege.ac.uk

 bexhill6thformcollege

 @BexhillCollege

 bexhillcollege

 bexhillcollege

